Stewartville High School

2018-2019
REGISTRATION GUIDE
Grades 9-12
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</tr>
</tbody>
</table>


Dear Stewartville Students and Parents:

We are excited to welcome you to Stewartville High School. We are proud of the fact that we aim to serve every student, every day, through their high school career. Regardless of your personal goals after graduation, we are confident that the lessons learned through your time at Stewartville High School will propel you into your post-high school life prepared to be a contributing member of society.

The process of preparing to be successful involves educating oneself on the options available to you while at Stewartville High School. We take great pride in not only the quantity of course offerings, but the incredible quality of courses offered. Regardless of your personal long-range plans, we are confident that you will have the opportunity to grow through the courses you are asked to, and elect to take.

Please be thoughtful as you plan your time at Stewartville High School. *Long-range planning at this point cannot be over-emphasized.* Whether your plans include immediate employment, military, technical school, or a two or four year college/university you should consider your goals, your strengths, and your interests before choosing courses. Review these plans with your parents, counselor, and teachers.

We look forward to working with you throughout your time at SHS. It’s always a great day to be a Tiger!

Steven M. Gibbs  
Principal
REGISTRATION STAFF

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GENERAL INFORMATION

The Stewartville Independent School District #534 will provide equal opportunity to all persons served by the district educational programs, materials, and pupil personnel services regardless of race, color, sex, national origin, religion and disability.

Stewartville High School offers more than 100 courses in thirteen programs and departments. Some departments provide classes for varying levels of student ability.

Prerequisites are courses that must be taken before taking another course. Make certain you have taken the prerequisite before registering for a class. Prerequisites are listed in this guide.

Students in grades 9-11 are required to carry seven credits. Seniors are required to carry 6 credits. Students are urged to spend time with this guide and to listen carefully to the counselors and teachers as they give directions and assistance in the classroom setting. It is important to make good decisions now about course selection because course changes will be limited and many courses fill quickly. Your high school career deserves your best efforts and thoughtful planning.

SEMESTER GRADES

Semester grades shall be determined by the teacher based upon a composite of all the assignments and tests during the semester. To receive semester credit, the final semester grade must average passing.

ADDING AND DROPPING A CLASS

Students cannot drop or add a class after the first week of each semester without having a meeting involving the student, the parents, the teacher involved, an administrator, and the counselor. It is the practice of the school that any course dropped after the first week of each semester is dropped with a grade of “WF” (withdraw fail) which affects student GPA.

MAYO CLINIC MENTORSHIP PROGRAM

A mentorship is an individualized learning opportunity for a junior interested in learning a new skill or developing a potential career interest under the supervision of a healthcare professional at Mayo Clinic. This challenging and rigorous 60+ hour volunteer experience will take place in the summer between a student’s junior and senior year. Students in good academic standing, who exhibit maturity and responsibility and meet all mentorship program requirements, will be awarded 0.5 credits.
To graduate from Stewartville High School, you must earn a minimum of 24 credits. Seven of those credits will be electives. Students must successfully complete the following academic requirements to graduate from SHS.

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grades 11 &amp; 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Credits</strong></td>
<td>English 9-1 &amp; 9-2 or Honors English 9-1 &amp; 9-2</td>
<td>English 10-1 &amp; 10-2 or Honors English 10-1 &amp; 10-2</td>
<td>English 11-1 &amp; 11-2 or Honors English 11-1 &amp; 11-2</td>
</tr>
<tr>
<td>4 1/2 credits</td>
<td></td>
<td></td>
<td>English 12-1 &amp; 12-2 or College Prep English 12-1 &amp; 12-2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>or Advanced Placement English 12-1 &amp; 12-2</td>
</tr>
<tr>
<td>4 Credits (Class of 2017 &amp; beyond)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PE/Health Credits</strong></td>
<td>Physical Education</td>
<td>Health</td>
<td>Physical Education</td>
</tr>
<tr>
<td>1 1/2 Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Math Credits</strong></td>
<td>Algebra 1-1 &amp; 1-2 or Accelerated Geometry 9</td>
<td>Geometry 1-1 &amp; 1-2 or Advanced Algebra 10</td>
<td>Algebra 2-1 &amp; 2-2 or Math Elective</td>
</tr>
<tr>
<td>3 Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science Credits</strong></td>
<td>Physical Science 9-1 &amp; 9-2</td>
<td>Biology 10-1 &amp; 10-2</td>
<td>1 credit of a single discipline</td>
</tr>
<tr>
<td>3 Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Art Credit</strong></td>
<td>1 Credit</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music, Visual, Theatre, Creative Writing, or other approved Art Credit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
POST-HIGH SCHOOL PLANNING

TYPICAL FOUR YEAR COLLEGES AND UNIVERSITIES

In general, being academically prepared for college means adequate preparation in English, history/social studies, mathematics and science. Most college programs also require the study of a world language. Study in these fields may enable students to score higher on college entrance tests. Nearly all colleges expect students to have taken at least 9 semester credits in these college preparatory, academic areas while in grades 10-12. The more selective the college, the more preparation they expect in core academic disciplines.

To learn about specific admission requirements, students should consult websites of the colleges and universities where they are interested in possibly attending.

Entrance requirements for more selective colleges and for several of the colleges of the University of Minnesota follow:

MORE SELECTIVE FOUR YEAR COLLEGES AND UNIVERSITIES

Most colleges require the following courses/credits in Grades 9-12 as a minimum:

- 4 credits in English (emphasis on writing, speaking and literature)
- 4 credits in math (2 years of algebra, 1 year of geometry, and 1 year beyond)
- 3-4 credits in laboratory sciences
- 3-4 credits in social studies
- 2 credits in a single world language, strongly recommended
  - Some scholarships are awarded to students earning 3-4 credits in a single world language.

The expectations at competitive colleges are significantly higher. These colleges would expect prospective students to have challenged themselves by taking at least some advanced courses.

UNIVERSITY OF MINNESOTA

Students planning to attend the University of Minnesota, or any of its branches, their freshman year should complete the following, at a minimum, in Grades 9-12:

- 4 credits in English (emphasis on writing, speaking and literature)
- 4 credits in mathematics (1 year each of algebra, geometry, advanced algebra, and 1 credit beyond)
- 3 credits in laboratory sciences (1 year each of a biological and a physical science)
- 2 credits in a single world language
- 3 credits in social studies (including United States History, and Geography)
- 1 credit in visual and/or performing arts, including instruction in the history and interpretation of the art form (e.g., theatre arts, music, band, chorus, drawing, painting, photography, etc.)

We strongly encourage students to take courses beyond these minimum requirements. Additional coursework beyond these minimums increases a student’s chances for admission. Indeed, while not requiring more courses, almost all successful applicants present additional classes.
Students planning to enter a Minnesota State University are required to complete the following courses in grades 9-12:

- 4 credits in English (emphasis on writing, speaking, and literature)
- 3 credits in science (1 year each of chemistry, physics, and biology)
- 3 credits in mathematics (1 year each of algebra, geometry, algebra II)
- 2 credits in a single world language
- 3 credits in social studies (1 year each of US History and Geography)
- 1 credit in visual and/or performing arts, including instruction in the history and interpretation of the art form (e.g., theatre arts, music, band, chorus, drawing, painting, photography, etc.)

COMMUNITY COLLEGES/TECHNICAL COLLEGES

These institutions offer some vocationally oriented programs involving one or two years of study to prepare for full-time employment. They also offer the first two years of a traditional four-year college program. Most community colleges admit any student who has graduated from high school. However, some programs have special admissions requirements. Interested students should check catalogs and/or speak directly with an admissions representative.

JOB ENTRY AFTER HIGH SCHOOL

Students who plan to enter employment directly after high school graduation may want to consider courses to improve their skills in mathematics, communications, and technical fields. Students considering moving into employment directly out of high school should also consider that they may want to pursue post-secondary training at a later time.

MILITARY SERVICE

Many training opportunities are offered in the military services. Some of these involve special preparation in high school. Military information is readily available from the recruiters and in the SHS Counseling Office. Recruiters from the various branches visit Stewartville High School periodically throughout the school year.
ATHLETIC ELIGIBILITY COLLEGE-BOUND STUDENT-ATHLETE
DIVISION I OR II

If you intend to participate in Division I or II athletics as a college freshman, you must register and be certified by the NCAA Initial Eligibility Clearinghouse. The Clearinghouse is the agency that handles all eligibility for Division I and II athletics.

REGISTRATION PROCESS

Clearinghouse Registration Materials are available on the website www.eligibilitycenter.org that maintains and processes all of the initial-eligibility certifications. Complete the online form at the website listed above or call the NCAA publications hotline at 800-638-3731 for a free copy of the Guide for the College-Bound Student-Athlete which contains the registration forms and a Clearinghouse brochure. This guide can also be viewed online in the Student-Athlete Eligibility and recruiting section of the web site.

TEST SCORES

To be certified, you must submit your ACT or SAT scores to the NCAA Clearinghouse. Your scores must be sent directly from the testing agency to the Clearinghouse.

CORE COURSE GUIDELINES/NCAA INITIAL-ELIGIBILITY CLEARINGHOUSE

Students inquiring about approved core courses should consult with the NCAA Clearinghouse website at https://web1.ncaa.org/hsportal/exec/hsAction
The Stewartville High School code for all NCAA documents is 242-445. Students should see their counselor if they have questions about anything related to the NCAA or athletic eligibility.
Southwest State College Now Program

Stewartville High School offers a college credit program called the College Now Program. This program is a collaborative effort between Stewartville High School and Southwest Minnesota State University of Marshall, MN. A student with a 3.0 GPA (cumulative) and top third of class coming into his/her junior year or top half of class coming into his/her senior year can enroll in a class and receive college credit at no cost to the high school student. The credits are actual college credits that can be transferred to most* post-secondary schools when a student graduates from high school. Classes are taught by high school staff and team graded by the teacher and a SMSU professor.

*Stewartville High School strongly encourages you to cross-reference with your college admissions office to ensure credit will transfer.

Class offerings include:

<table>
<thead>
<tr>
<th>High School Course</th>
<th>College Course</th>
<th>Department</th>
<th>Course #</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors English 11</td>
<td>Intro to Literature</td>
<td>Literature</td>
<td>120</td>
<td>3</td>
</tr>
<tr>
<td>Honors English 12</td>
<td>Academic Writing</td>
<td>English</td>
<td>151</td>
<td>4</td>
</tr>
<tr>
<td>AP English 12</td>
<td>Academic Writing</td>
<td>English</td>
<td>151</td>
<td>4</td>
</tr>
<tr>
<td>Speech 2</td>
<td>Essentials of Speaking &amp; Listening</td>
<td>Communications</td>
<td>110</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra</td>
<td>College Algebra</td>
<td>Math</td>
<td>110</td>
<td>3</td>
</tr>
<tr>
<td>College Trigonometry &amp;</td>
<td>Trig and Special Functions</td>
<td>Math</td>
<td>125</td>
<td>3</td>
</tr>
<tr>
<td>Special Functions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus</td>
<td>Calculus I</td>
<td>Math</td>
<td>150</td>
<td>5</td>
</tr>
<tr>
<td>Challenge Sociology</td>
<td>Intro to Sociology</td>
<td>Sociology</td>
<td>101</td>
<td>3</td>
</tr>
<tr>
<td>Drawing</td>
<td>Intro to Visual Arts</td>
<td>Art</td>
<td>100</td>
<td>3</td>
</tr>
</tbody>
</table>

Students need to earn a letter grade of a C- at the college level or higher for most colleges to accept credit. Ask for more details.

Rochester Community and Technical College

At present, Stewartville High School offers one course for college credit through RCTC. This program is a collaborative effort between Stewartville High School and Rochester Community and Technical College in Rochester, MN. To be eligible to participate in the concurrent enrollment program with Rochester Community and Technical College, a senior should have a 2.5 cumulative GPA, and a junior should have a 3.0 cumulative GPA prior to requesting enrollment into the course.

<table>
<thead>
<tr>
<th>High School Course</th>
<th>College Course</th>
<th>Dept</th>
<th>Course #</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Engineering</td>
<td>Intro to Engineering</td>
<td>ENGR</td>
<td>1101</td>
<td>2</td>
</tr>
</tbody>
</table>
At present, Stewartville High School offers one course for college credit through the University of Minnesota. This program is a collaborative effort between Stewartville High School and the University of Minnesota, Twin Cities. To be eligible to participate in the college in the schools (CIS) program, a student must rank in the top half of the class or have instructor permission with a “B” in biology.

<table>
<thead>
<tr>
<th>High School Course</th>
<th>College Course</th>
<th>Dept</th>
<th>Course #</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS Animal Science</td>
<td>Intro to Animal Science</td>
<td>ANSC</td>
<td>1101</td>
<td>4</td>
</tr>
</tbody>
</table>
HIGH SCHOOL PLANNING WORKSHEET

To help in planning your high school career, you should complete this worksheet. Keep this for your future reference.
* Required Courses. Speech is required and must be taken during grades 10-12. Three years of math is required. Three years of science is required. Four credits of Social Studies is required. One credit of physical education is required. One semester of health is required. One credit of art is required (Visual, Performing, or Fine).

### 9th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
<th>Second Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.*English 9-1 or Honors English 9-1</td>
<td>.5</td>
<td>1.*English 9-2 or Honors English 9-2</td>
<td>.5</td>
</tr>
<tr>
<td>4. *Phy Ed (Semester) or Elective</td>
<td>.5</td>
<td>4. *Math (Algebra 1-2 or Acc. Geometry 9-2)</td>
<td>.5</td>
</tr>
<tr>
<td>5. *Math (Algebra 1-1 or Acc. Geometry 9-1)</td>
<td>.5</td>
<td>6.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>7.</td>
<td>.5</td>
</tr>
</tbody>
</table>

### 10th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
<th>Second Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.*English 10-1 or Honors English 10-1</td>
<td>.5</td>
<td>1.*English 10-2 or Honors English 10-2</td>
<td>.5</td>
</tr>
<tr>
<td>4. *Biology 10-1</td>
<td>.5</td>
<td>4. *Biology 10-2</td>
<td>.5</td>
</tr>
<tr>
<td>5. Math</td>
<td>.5</td>
<td>5. Math</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>6.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>7.</td>
<td>.5</td>
</tr>
</tbody>
</table>

### 11th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
<th>Second Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.*English 11-1 or Honors English 11-1</td>
<td>.5</td>
<td>1.*English 11-2 or Honors English 11-2</td>
<td>.5</td>
</tr>
<tr>
<td>2. *U.S. History I</td>
<td>.5</td>
<td>2. *U.S. History I</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>4.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>5.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>6.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>7.</td>
<td>.5</td>
</tr>
</tbody>
</table>

### 12th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
<th>Second Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.*English 12-1 or Prep Eng. 12-1 or AP Eng. 12-2</td>
<td>.5</td>
<td>1.*English 12-2 or Prep Eng. 12-2 or AP Eng 12-2</td>
<td>.5</td>
</tr>
<tr>
<td>2. *Economics</td>
<td>.5</td>
<td>2. *Social Studies Elective</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>3.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>4.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>5.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>6.</td>
<td>.5</td>
</tr>
<tr>
<td></td>
<td>.5</td>
<td>7.</td>
<td>.5</td>
</tr>
</tbody>
</table>
NINTH GRADE
Freshmen should register for all courses listed as a requirement toward their graduation. All students should register for seven classes per semester. Students must register for at least 5 semester electives.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>LENGTH</th>
<th>REQUIRED</th>
<th>ELECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9-1 &amp; 9-2 or Honors English 9-1 &amp; 9-2</td>
<td>Semester</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>World History 9-1 &amp; 9-2</td>
<td>Semester</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Physical Science 9-1 &amp; 9-2</td>
<td>Semester</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Physical Education 9</td>
<td>Semester</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td><strong>Math (choose one math)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra 1-1 &amp; 1-2</td>
<td>Semester</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Accelerated Geometry 9-1 &amp; 9-2</td>
<td>Semester</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td><strong>Elective(s)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design I</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Pottery</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Skills for Living 9</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Woodworking I</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Welding</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Business Leadership</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Marketing</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Career Exploration</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Introduction to Ag Food &amp; Natural Resources 1 &amp; 2</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Spanish 1-1 &amp; 1-2</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Theater I &amp; II</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Yearbook I &amp; II</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Choir 9-1 &amp; 9-2</td>
<td>Semester</td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Band 9 (Concert Band) 1-1 &amp; 1-2</td>
<td>Semester</td>
<td></td>
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**ARTS: PERFORMING ARTS, FINE ARTS, & VISUAL ARTS**

**VISUAL ART**

From muddling in your own mess to allowing the cool mass of clay to ooze through your fingers, art is a personal experience! The artist draws from within to communicate feelings, views, opinions, reactions, thoughts, concepts, and statements in visual form. Anyone is capable of visual communication. These classes will instruct you in the use of materials, media, and techniques to better communicate your thoughts. It is an area where the individual becomes number one. Little expertise is needed, but a sincere commitment to work and learning is vital. Before considering painting and drawing you need to have the bases of what art is all about. Upon successfully completing Design I or many of the art classes offered to you will have a better understanding of what art electives appeals to you most.

**Course Offering:**  DESIGN I  
**Course Length:**  Semester  
**Course Number:**  101  
**Grade Levels Offered:**  9, 10,11, 12  
**Credit:**  .5  
**Required/Elective:**  Elective  
**Prerequisite:**  None  

This course offers hands-on experience in two and three-dimensional design as it applies to problems encountered while making various types of projects. The class will emphasize original design and problem solving where the student becomes the artist and the projects are his/her interpretation of art. Exploring the art elements, principles of design, and working with different media will be the primary focus of the class. Successful completion of this class will enable students to be more successful participants in the advanced art courses.

**Course Offering:**  CARTOON, COMICS & MANGA  
**Course Length:**  Semester (will be offered 2019-2020)  
**Course Number:**  Not Available in 2018-2019  
**Grade Levels Offered:**  9, 10  
**Credit:**  .5  
**Required/Elective:**  Elective  
**Prerequisite:**  None  

This is the class for you if you have a sense of humor and a drawing skill! For those just starting out, refining skills or in search of inspiration, turn to the class with creative sketch-by-sketch exercises for the single cell cartoons, comic strips and comic books. If you have ever had a desire to be a cartoon artist or just want to learn about caricatures, this is the class for you! When faced with a big blank sheet of paper your mission will be to communicate your plot to the “reader” in a visual way. Your main concern will be to develop a series of drawings/stories clearly, concisely and creatively. With the hope of being printed in the weekly local paper. Manga has gained a significant worldwide audience and learning how to draw in this style is crazy cool. In Japanese, "manga" refers to all kinds of cartooning, comics, and animation. It a “MUST” to be able to conceive an idea and then draw it, as well as the love of drawing. Having a good sense of humor will take you far in this class!
Pottery, the art of clay and glazes, is an appealing medium. Almost everyone has had some pleasurable experience feeling and forming the plasticity of moist clay, if only in the childhood acts of making mud pies or treading through rain-soaked paths, with earth oozing up between the toes of bare feet. This course will teach the student how to design and construct original clay pieces, from the wedging process to the final glaze firing.

**FINE ARTS**

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<thead>
<tr>
<th>Course Offering:</th>
<th>POTTERY</th>
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<tbody>
<tr>
<td>Course Length:</td>
<td>Semester</td>
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<td>Course Number:</td>
<td>106</td>
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<td>Grade Levels Offered:</td>
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<tr>
<td>Credit:</td>
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<td>Required/Elective:</td>
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<td>Prerequisite:</td>
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<tr>
<th>Course Offering:</th>
<th>CONCERT BAND-1</th>
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<tbody>
<tr>
<td>Course Length:</td>
<td>Semester</td>
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<tr>
<td>Course Number:</td>
<td>801A</td>
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<tr>
<td>Grade Levels Offered:</td>
<td>9, 10, 11, 12</td>
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<td>Credit:</td>
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<td>Required/Elective:</td>
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<td>Prerequisite:</td>
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<tr>
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<th>CONCERT BAND-2</th>
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<td>Course Length:</td>
<td>Semester</td>
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<tr>
<td>Course Number:</td>
<td>801B</td>
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<tr>
<td>Grade Levels Offered:</td>
<td>9, 10, 11, 12</td>
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<td>Credit:</td>
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<td>Prerequisite:</td>
<td>CONCERT BAND-1</td>
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The Concert Band performs at three concerts throughout the year. Individuals and small groups have the option of performing at Solo and Ensemble Contest. (Section/State Contest) in March. Members of the Concert Band may also participate in the Jazz Band, which performs at various activities in the community, concerts and contests. Members of the Concert Band also participate in a required number of pep band performances for home athletic events during the fall and winter, and are invited to play for section and state tournaments.

Concert Band consists mostly of 9th grade students, but it is open to 10-12 grade as well. If students prefer not to march, are learning a secondary instrument, or are signing up after having taken a hiatus from band, they may sign up for Concert Band.

<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>CHOIR 9-1</th>
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<tbody>
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<td>Course Length:</td>
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<tr>
<td>Course Number:</td>
<td>807A</td>
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<tr>
<td>Grade Levels Offered:</td>
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<td>Credit:</td>
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<td>Required/Elective:</td>
<td>Elective</td>
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<td>Prerequisite:</td>
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<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>CHOIR 9-2</th>
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<td>Course Length:</td>
<td>Semester</td>
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<td>Course Number:</td>
<td>807B</td>
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<tr>
<td>Grade Levels Offered:</td>
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<td>Credit:</td>
<td>.5</td>
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<tr>
<td>Required/Elective:</td>
<td>Elective</td>
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</tbody>
</table>
Prerequisite: Choir 9-1
The 9th Grade Choir is a performing ensemble that meets daily for one period. All 9th grade students signing up for choir should register for 9th Grade Choir. We have three concerts every year: the Holiday Concert, a Spring Fundraising Concert, and the Pops Concert. We work on skills throughout the year to prepare you for Concert Choir. There are voice lessons available to the singers as well as options to be a part of extracurricular groups and festivals. There is no audition for 9th Grade Choir.

PERFORMING ARTS

Course Offering: THEATRE I
Course Length: Semester
Course Number: 321
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None
Theatre is a hands-on course that will require students to work in impromptu situations, pantomime, monologues and eventually write and perform a scene. Students will also learn and demonstrate understanding of the technical aspects of theater. Memorization is required of all performances.

Course Offering: THEATRE II
Course Length: Semester
Course Number: 322
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Theatre I
This course uses information gained from Theatre I and assists students in improving their acting and directing skills. Students will integrate thorough script analysis and implement this understanding in various projects, both acting and technical. The course will culminate in a student written and performed production. Memorization is required of all performances.
AGRICULTURAL EDUCATION

Agriculture has become a very complex industry. The need to produce more food and fiber is increasing with each new day. With less and less farmers supplying these products, we are in need of bright, intelligent young people to fill the high skilled technology areas of agricultural science to develop innovative new ways to feed the world population. There are also many new specialty areas, both traditional and non-traditional. It is our hope that you will find an opportunity to explore areas of interest through a variety of courses offered.

If you are unaware of the opportunities in agriculture, we invite you to explore the exciting opportunities by joining us for a semester! For those interested in FFA membership, we offer optional membership at the start of each quarter. We feel that agriculture plus FFA is building tomorrow’s leaders, today!

Course Offering: INTRO TO AG FOOD & NATURAL RESOURCES I
Course Length: Semester
Course Number: 001
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Elective
Prerequisite: None

Course Offering: INTRO TO AG FOOD & NATURAL RESOURCES II
Course Length: Semester
Course Number: 002
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Elective
Prerequisite: INTRO TO AG FOOD & NATURAL RESOURCES I

The Introduction to Agriculture, Food, and Natural Resources course will experience exciting “hands-on” activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. Students will have exposure to many different facets of the agriculture industry. Students will also be introduced to the National FFA Organization and given numerous opportunities to get involved with the Stewartville FFA Chapter!
BUSINESS EDUCATION

Business education today is bombarded by change as never before. Our students must be prepared for a work environment that will challenge them with changes in jobs, equipment, work assignments and responsibilities. Learning how to adapt to change must become a goal of our business education students in the information age. The classes offered in the business education department are in a unique position as they will provide knowledge and skills that will provide both academic and vocational students with tools for lifelong learning.

Course Offering: PERSONAL FINANCE
Course Length: Semester
Course Number: 201
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Personal Finance - What are YOU doing for your future financial success? This course will help you to understand and manage your personal finances. The units to be covered are advertising, budgeting, checking, savings and investments, income tax, credit, understanding risk management and insurance, protecting your assets, and consumer buying.

Course Offering: ACCOUNTING I
Course Length: Semester
Course Number: 203
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Whether you intend to major in business administration in college, own your own business, or simply survive in today’s economy, a basic knowledge of accounting is a must! Accounting is the “Language of Business”. During this semester class you will go through the accounting cycle learning the basic accounting procedures as they are used in a sole proprietorship and partnership. This class will cover accounting basics: accounting equation, analyzing transactions, use of T accounts, recording transactions in a general journal, posting to a general ledger, chart of accounts, checking accounts, bank statement reconciliation, worksheets, financial statements, and payroll records.

Course Offering: CAREER EXPLORATION
Course Length: Semester
Course Number: 215
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

What does your future hold? Check out the possibilities! This class will give you insight into your own strengths in both personality and skills. Learn about the wide-array of careers available for your specific strengths and interests, listen to speakers describe a “Day in the Life of…”, participate in a community interaction project, research college and scholarship opportunities. Learn about YOU! Plan for YOUR future!
**Course Offering:** DIGITOOLS  
**Course Length:** Semester  
**Course Number:** 216  
**Grade Levels Offered:** 9, 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None  

We live in a world surrounded by digital communication tools. Digitools is an exploratory course designed to introduce students to tradition, new and emerging communication and input tools that are quickly becoming standard in personal and professional lives of all individuals. It will include desktop publishing and digital media.

**Course Offering:** MARKETING I  
**Course Length:** Semester  
**Course Number:** 222  
**Grade Levels Offered:** 9, 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None  

Students find out what it takes to market a product or service in today’s fast-paced business environment. Students will also learn the fundamentals of marketing using real-world business examples. They will learn about buyer behavior, market research principles, promotional strategies, demand analysis, distribution, pricing, and product management and placement.

**Course Offering:** BUSINESS LEADERSHIP  
**Course Length:** Semester  
**Course Number:** 208  
**Grade Levels Offered:** 9, 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None  

Students will be working on specific curricular areas in business to achieve proficiency and develop business leadership/management skills. They will demonstrate the proficiency via a variety of skill assessments with authentic evaluation from business and community members. Microsoft Word, Excel, PowerPoint, and Publisher will be the software of choice.

**FAMILY AND CONSUMER SCIENCE**

**Course Offering:** SKILLS FOR LIVING 9  
**Course Length:** Semester  
**Course Number:** 501  
**Grade Levels Offered:** 9  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None  

The main objective of this class is to teach the student basic life skills. Units of study include nutrition and food preparation as well as various sewing techniques, concentrating on a Pineapple Appeal project kit and a quilted pillow project.
INDUSTRIAL TECHNOLOGY AND ENGINEERING EDUCATION

Course Offering: WOODWORKING I
Course Length: Semester
Course Number: 601
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

This class is intended to introduce and provide students with basic knowledge of woods, woodworking skills and procedures. Students will learn how to safely operate all machine woodworking power & hand tools. Students will build a required project and if time allows they can build a project of their choice. Areas to be covered include: project design, wood identification, wood finishing, project assembly, tool safety and maintenance.

Course Offering: WELDING
Course Length: Semester
Course Number: 604
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Welding is designed to provide technical theories and knowledge in basic welding. The student will learn brazing, arc welding; MIG welding, and TIG welding. Students will also learn how to safely operate a rivet gun, drills, grinders, metal saws, plasma torches and oxyfuel torches. Students will have an opportunity to practice and become proficient in all areas. A small project will be constructed by the student after mastering basic welding technique.

ENGLISH

Course Offering: ENGLISH 9-1
Course Length: Semester
Course Number: 303A
Grade Levels Offered: 9
Credit: .5
Required/Elective: Required
Prerequisite: None

Course Offering: ENGLISH 9-2
Course Length: Semester
Course Number: 303B
Grade Levels Offered: 9
Credit: .5
Required/Elective: Required
Prerequisite: None

This yearlong course will integrate reading and writing skills. Students will review and reinforce usage skills and the composition process, in order to develop ideas thoroughly and clearly in written work. Literature study will involve a survey of short stories, poetry, drama, novels, and nonfiction selections. Titles include The Catcher in the Rye, The House on Mango Street, Fahrenheit 451 and Romeo and Juliet. A unit focusing on Classical Mythology will also be included.
**MATHEMATICS**

**Course Offering:** ALGEBRA 1-1  
**Course Length:** Semester  
**Course Number:** 701A  
**Grade Levels Offered:** 9  
**Credit:** .5  
**Required/Elective:** Required  
**Prerequisite:** Math 8  

This course content picks up where Math 8 left off with Linear Algebra. Starting with various aspects of systems of equations and inequalities, it progresses into exponents and polynomials, factoring polynomials, and ultimately graphing quadratic functions and solving quadratic equations. Calculators and computers are used throughout to enhance mathematical understanding. This course is taught using a self-paced instructional method.

**Course Offering:** ALGEBRA 1-2  
**Course Length:** Semester  
**Course Number:** 701B  
**Grade Levels Offered:** 9  
**Credit:** .5  
**Required/Elective:** Required  
**Prerequisite:** Algebra 1-1
With the fundamentals of functions secured from the previous course, this course opens with a quick lesson in data
analysis and probability, including the fundamental counting principle, permutations and combinations. The development
of the basics in exponential, radical and rational functions and equations close the algebra content of this course. An
introduction to Geometry is included at the close of this course to prepare students for their next course, Geometry 1-1.
Calculators and computers are used throughout to enhance mathematical understanding. This course is taught using a
self-paced instructional method.

Course Offering: ACCELERATED GEOMETRY 9-1
Course Length: Semester
Course Number: 707A
Grade Levels Offered: 9
Credit: .5
Required/Elective: Required*
Prerequisite: *Accelerated Algebra 1-1 & 1-2

Course Offering: ACCELERATED GEOMETRY 9-2
Course Length: Semester
Course Number: 707B
Grade Levels Offered: 9
Credit: .5
Required/Elective: Required*
Prerequisite: *Accelerated Algebra 1-1 & 1-2; Accelerated Geometry 9-1

This course builds on your algebraic knowledge, but also prepares you for continuing in the accelerated mathematics
program. Concepts covered will include a study of lines, planes, angles, polygons, transformations, circles, reasoning,
congruence and similarity, areas and perimeters, surface area and volume, triangles. Also work within the axiomatic
system of geometry will be stressed and the student will be expected to create logical proofs showing their understanding
of deductive reasoning. The student must develop his/her ability to visualize plane and space figures and develop the
ability to think creatively and in an organized manner.

***Mastery of Algebra 1 skills are assumed and emphasized in this course

NON-DEPARTMENTAL COURSES

Course Offering: YEARBOOK/JOURNALISM S1
Course Length: Semester
Course Number: 323A
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Course Offering: YEARBOOK/JOURNALISM S2
Course Length: Semester
Course Number: 323B
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Are you interested in pursuing journalism, photography, or computer business? Then the yearbook is for you. Some
students start in ninth grade and are involved in the yearbook throughout their high school years.
You will be in charge of designing and creating the yearbook for your class, by covering school events, social and sports. The group will generate a theme that will be used throughout the book. Students will be committed until completion of the book. Areas of focus will be on photography, layout design, computer skills, business skills and creativity. As yearbook staff, your sole objective will be to record the history of Stewartville High School through photos and journalism.

What will you get out of it? You will be a team-player, self-directed, with computer skills that will thrill future employers or college personnel.

### Course Offering: REACH S1
- **Course Length:** Semester 1
- **Course Code:** RFS A
- **Grade Levels Offered:** 9, 10, 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** Application and instructor approval

### Course Offering: REACH S2
- **Course Length:** Semester 2
- **Course Code:** RFS B
- **Grade Levels Offered:** 9, 10, 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** Application and instructor approval

Growing up in today’s world is not easy. The mission of the REACH Program is to make meaningful connections with our students who need support. Our aim is to educate the “whole student” and to help them become the best person they can be through Relationships, Education, Accountability, Character, and Hard work. The personal/emotional needs of our students must be met first so they can find the academic success they are looking for. The tools we use are personal connections, individual support, and patience.

### PHYSICAL EDUCATION & HEALTH

**Course Offering:** PHYSICAL EDUCATION 9
- **Course Length:** Semester
- **Course Number:** 901
- **Grade Levels Offered:** 9
- **Credit:** .5
- **Required/Elective:** Required
- **Prerequisite:** None

Physical Education is a class intended to combine physical activity and exercise with education and awareness to promote fitness and sports for a lifetime. In order to develop a more well-rounded person, the curriculum is a combination of team and individual sports. 9th and 10th grade units review skills, however focus more on gameplay and strategy. The units taught in P.E. 9 are: Golf, Football, Archery, Basketball, Team Handball, Volleyball, Badminton, and Hockey. All students will also participate in the Fitnessgram multiple times throughout the semester.
SCIENCE

Course Offering: PHYSICAL SCIENCE S1
Course Length: Semester 1
Course Number: 1001A
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Required
Prerequisite: None

Course Offering: PHYSICAL SCIENCE S2
Course Length: Semester 2
Course Number: 1001B
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Required
Prerequisite: Physical Science S1

Physical Science is a one year, activity-intensive course that is designed as an introductory class on chemistry and physics. We will cover the scientific method, matter and its properties, atomic structure, chemical reactions, motion, forces, mechanical energy, electricity, and magnetism. Special emphasis will be placed on problem solving and being able to describe science in the everyday life. Several engineering projects throughout the year challenge students to apply classroom concepts to achieve goals creatively.

SOCIAL STUDIES

Course Offering: WORLD HISTORY 9-1
Course Length: Semester 1
Course Number: 1101A
Grade Levels Offered: 9
Credit: .5
Required/Elective: Required
Prerequisite: None

World History 9-1 is a survey course which includes events beginning with Stone Age and ending with the Renaissance. Studies include the economic, political, and social issues and the effect of various turning points and cultural diffusion. Topics covered in this course align with the required Minnesota State Social Studies Standards in World History.

Course Offering: WORLD HISTORY 9-2
Course Length: Semester 2
Course Number: 1101B
Grade Levels Offered: 9
Credit: .5
Required/Elective: Required
Prerequisite: None

World History 9-2 is a survey course which includes events beginning with the Age of Exploration and ending with present day. These studies will include economic, political and social issues of the time and the turning points and effects of cultural diffusion. Topics covered in this course align with the required Minnesota State Social Studies Standards in World History.
WORLD LANGUAGE

Although Stewartville Schools has no foreign language graduation requirement, parents and students should be advised that two years of high school world language is required for acceptance at most colleges and universities. Furthermore, a third and fourth year of world language will usually allow students to “test out” of introductory college language courses. On average, students who take Spanish 3 and 4 earn between 4-10 college credits after taking placement tests.

Students should take semester 1 & 2 courses during the same school year. Students taking a world language should have at least a “C” grade in English or the consent of the instructor. Incoming freshmen below a “C” average in 8th grade English should consider taking Spanish as sophomores or juniors.

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<tr>
<th>Course Offering:</th>
<th>SPANISH 1 S1</th>
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<tr>
<td>Course Length:</td>
<td>Semester 1</td>
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<tr>
<td>Course Number:</td>
<td>409A</td>
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<tr>
<td>Grade Levels Offered:</td>
<td>9, 10, 11, 12</td>
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<td>Credit:</td>
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<td>Required/Elective:</td>
<td>Elective</td>
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<tr>
<td>Prerequisite:</td>
<td>C or better in English</td>
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<tr>
<th>Course Offering:</th>
<th>SPANISH 1 S2</th>
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<tr>
<td>Course Length:</td>
<td>Semester 2</td>
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<td>Course Number:</td>
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<td>Credit:</td>
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<td>Required/Elective:</td>
<td>Elective</td>
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<tr>
<td>Prerequisite:</td>
<td>Spanish 1-1</td>
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This introductory course will emphasize basic conversational patterns and basic grammar skills. The student will become comfortable in speaking, listening, reading and writing basic Spanish language skills. The student will learn useful phrases, vocabulary and survival skills. Cultural differences and similarities among the U.S. culture and various Hispanic cultures will be explored. Various types of media and many group classroom activities will be used in addition to the online textbook. Be advised that a large portion of homework will be done online. The student will be expected to participate in oral work on a daily basis. Good school attendance is necessary for success in Spanish 1.
Stewartville High School

Grades 10-12 Course Selections

ARTS:

PERFORMING ARTS, FINE ARTS, & VISUAL ARTS

VISUAL ART

From muddling in your own mess to allowing the cool mass of clay to ooze through your fingers, art is a personal experience! The artist draws from within to communicate feelings, views, opinions, reactions, thoughts, concepts, and statements in visual form.

Anyone is capable of visual communication. These classes will instruct you in the use of materials, media, and techniques to better communicate your thoughts. It is an area where the individual becomes number one. Little expertise is needed, but a sincere commitment to work and learning is vital. Before considering painting and drawing you need to have the bases of what art is all about. Upon successfully completing Design I or many of the art classes offered to you will have a better understanding of what art electives appeals to you most.

Course Offering: DESIGN I
Course Length: Semester
Course Number: 101
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

This course offers hands-on experience in two and three-dimensional design as it applies to problems encountered while making various types of projects. The class will emphasize original design and problem solving where the student becomes the artist and the projects are his/her interpretation of art. Exploring the art elements, principles of design, and working with different media will be the primary focus of the class.

Successful completion of this class will enable students to be more successful participants in the advanced art courses.

Course Offering: DESIGN II
Course Length: Semester
Course Number: 102
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Visual bombardments from the sleek lines of a new car to the impact of an effective billboard affect us daily. This course will deal with the layout and production of art for commercial purposes. Interested in a career in commercial art? Interested in learning how to most effectively illustrate your message to the public? Check this out.
### ARTS & CRAFTS (Popular Crafts Today)

**Course Offering:**

**Course Length:** Semester

**Course Number:** 103

**Grade Levels Offered:** 10, 11, 12

**Credit:** .5

**Required/Elective:** Elective

**Prerequisite:** None

This class covers a little-bit of everything. It is for both the beginner and advanced art student. Creative approaches to areas of study throughout the course will be explored by the student. Students will be able to execute a plan and follow it through with different medias. Developing their own style of art, based off a famous artist or their inspiration will be encouraged.

There will be an emphasis on craftsmanship, design and functionality of material. Quality of work will be the key to success in this class.

In this course, the student will design and construct 3-dimensional art forms working with clay or mixed media; learn how to use the potter’s wheel to create simple functional forms such as mugs and bowls; create artwork using slab and coil construction methods and learn about surface design, glazing, and firing; study the historical and cultural connections of ceramics and sculpture as it relates to his/her own work.

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### DRAWING

**Course Offering:**

**Course Length:** Semester

**Course Number:** 105

**Grade Levels Offered:** 11, 12

**Credit:** .5

**Required/Elective:** Elective

**Prerequisite:** Design I or Design II

This course may qualify as a College Now Course

Give your doodles more flair, more meaning, more originality! All areas of subjects to be drawn are included with the students given free choice. Experimentation in many different media is included, with emphasis in pencil. A variety of problems, procedures, and experiments are taught to aid the student in learning to draw and become more familiar with the possibilities and scope of drawing. Time will be spent with perspective, proportion, foreshortening, shadow and shading. Models will be used during the figure drawing unit.

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### POTTERY

**Course Offering:**

**Course Length:** Semester

**Course Number:** 106

**Grade Levels Offered:** 9, 10, 11, 12

**Credit:** .5

**Required/Elective:** Elective

**Prerequisite:** None

Pottery, the art of clay and glazes, is an appealing medium. Almost everyone has had some pleasurable experience feeling and forming the plasticity of moist clay, if only in the childhood acts of making mud pies or treading through rain-soaked paths, with earth oozing up between the toes of bare feet. This course will teach the student how to design and construct original clay pieces, from the wedging process to the final glaze firing.
### Painting

**Course Offering:** PAINTING  
**Course Length:** Semester  
**Course Number:** 107  
**Grade Levels Offered:** 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** Design I or Design II  
*This course may qualify as a College Now Course*

From a Rembrandt to a Miro, allow yourself the opportunity to study and experiment with a variety of methods to create your own masterpieces! Use of color, through the paint medium, will be utilized to create a variety of styles and effects with students’ original art. Watercolor and oil paint will be stressed as the basic mediums of expression, with opportunity to experiment with other paints.

### Cartoon, Comics & Manga

**Course Offering:** CARTOON, COMICS & MANGA  
**Course Length:** Semester *(will be offered 2019-2020)*  
**Course Number:** Not Available in 2018-2019  
**Grade Levels Offered:** N/A  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None  

This is the class for you if you have a sense of humor and a drawing skill! For those just starting out, refining skills or in search of inspiration, turn to the class with creative sketch-by-sketch exercises for the single cell cartoons, comic strips and comic books. If you have ever had a desire to be a cartoon artist or just want to learn about caricatures, this is the class for you! When faced with a big blank sheet of paper your mission will be to communicate your plot to the “reader” in a visual way. Your main concern will be to develop a series of drawings/stories clearly, concisely and creatively. With the hope of being printed in the weekly local paper. Manga has gained a significant worldwide audience and learning how to draw in this style is crazy cool. In Japanese, "manga" refers to all kinds of cartooning, comics, and animation. It a “MUST” to be able to conceive an idea and then draw it, as well as the love of drawing. Having a good sense of humor will take you far in this class!

### Advanced Pottery

**Course Offering:** ADVANCED POTTERY  
**Course Length:** Semester  
**Course Number:** 110  
**Grade Levels Offered:** 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** Pottery I  

Clay appeared on earth long before living beings. It was therefore inevitable that humans would eventually begin to examine and to apply their imagination to the abundant material. If you have already taken Pottery I and can’t get enough of this medium then the Advanced Pottery class is for you. Previously learned skills to extend the potter’s ability is a must to be successful. Produce a variety of final products as you progress through each stage of this creative medium. Wheel throwing techniques and advanced glazing techniques will be explored. You will create functional Pottery that you will be able to use and you will be able to design amazing sculptures. You will become addicted to CLAY!
FINE ARTS

Course Offering: BAND (MARCHING/SYMPHONIC BAND) 1-1
Course Length: Semester
Course Number: 803A
Grade Levels Offered: 10, 11, 12 (9th grade by application and audition invitation only)
Credit: .5
Required/Elective: Elective
Prerequisite: Admission into the Symphonic Band will be through audition in the spring and approval of the director.

Course Offering: BAND (SYMPHONIC) 1-2
Course Length: Semester
Course Number: 803B
Grade Levels Offered: 10, 11, 12 (9th grade by invitation only)
Credit: .5
Required/Elective: Elective
Prerequisite: Band (Marching/Symphonic Band) 1-1

The Stewartville Symphonic Band is composed of students primarily in grades 10 - 12, but may include 9th graders. The ensemble takes on many different functions throughout the year. In the fall the ensemble functions as the Tiger Marching Band. The marching band performs at all home football games and marches in various parades during the spring, summer, and 4 competitions in the fall. There are 3 weekly sectionals in July for brass and woodwinds. Drumline and Colorguard rehearses weekly starting in June. Band Camp runs the first full week in August from 7-11 a.m. The season for the marching band is completed with the Indoor Marching Band Concert in late October or early November.

Colorguard is also an option for current band students and non-musicians. Please see Mrs. Honsey if you are interested. After the marching season the program turns its attention to concert music. The Symphonic Band performs two concerts, the HVL Band Clinic, Large Group Contest, Solo and Ensemble Contest (optional), Graduation and Memorial Day Parade. Members of the Symphonic Band also may participate in the Jazz Band, which performs at various activities in the community, concerts and contests. Members of the Symphonic Band also participate in a required number of pep band performances for home athletic events during the fall and winter, and are invited to play for section and state tournaments.

Course Offering: CONCERT BAND 1-1
Course Length: Semester
Course Number: 801A
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Course Offering: CONCERT BAND 1-2
Course Length: Semester
Course Number: 801B
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: CONCERT BAND 1-1
The Concert Band performs at three concerts throughout the year. Individuals and small groups have the option of performing at Solo and Ensemble Contest. (Section/State Contest) in March. Members of the Concert Band may also participate in the Jazz Band, which performs at various activities in the community, concerts and contests. Members of the Concert Band also participate in a required number of pep band performances for home athletic events during the fall and winter, and are invited to play for section and state tournaments.

Concert Band consists mostly of 9th grade students, but it is open to 10-12 grade as well. If students prefer not to march, are learning a secondary instrument, or are signing up after having taken a hiatus from band, they may sign up for Concert Band.

Course Offering: CONCERT CHOIR 1-1
Course Length: Semester
Course Number: 805A
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Audition with instructor

The Stewartville High School Concert Choir is an auditioned performing ensemble that meets daily for one period. The concert choir is comprised of students who are serious about improving their personal vocal, sight-reading, and ear training abilities while learning to sing as a group. Skills and repertoire learned in this class will prepare students for any level of collegiate choir. Students who wish to join must audition in the spring or speak with the director. Acceptance will be at the discretion of the director.

The choir performs three to four concerts a year, in addition to traveling to sing for festivals and competitions. The Concert Choir is a traveling group that goes on a large trip every 2 to 3 years. The choir also travels to see at least one musical or other educational performance a year.

Members of the Concert Choir may also choose to audition for the Chamber Choir. This is a smaller, auditioned group that meets twice a week.

Course Offering: VARSITY CHOIR 1-1
Course Length: Semester
Course Number: 809A
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

The Varsity Choir is a performing ensemble that meets daily for one period. All 10th grade students signing up for choir should register for Varsity Choir. If there are any juniors or seniors who are not in Concert Choir, they
are welcome to register for Varsity Choir. We have three concerts every year and we work on skills throughout the year to prepare you for Concert Choir. There are voice lessons available to the singers as well as options to be a part of extracurricular groups and festivals. There is no audition necessary to participate in Varsity Choir.

PERFORMING ARTS

Course Offering: THEATRE I
Course Length: Semester
Course Number: 321
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None
Theatre is a hands-on course that will require students to work in impromptu situations, pantomime, monologues and eventually write and perform a scene. Students will also learn and demonstrate understanding of the technical aspects of theater. Memorization is required of all performances.

Course Offering: THEATRE II
Course Length: Semester
Course Number: 322
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Theatre I
This course uses information gained from Theatre I and assists students in improving their acting and directing skills. Students will integrate thorough script analysis and implement this understanding in various projects, both acting and technical. The course will culminate in a student written and performed production. Memorization is required of all performances.

Course Offering: CREATIVE WRITING
Course Length: Semester
Course Number: 325
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None
This semester long course is focused on the creative writing process and will guide students through various genres. Students will write various forms of literature which may include short stories, poetry, essays, and dramas. Students will examine techniques used by professional writers, submit writing for publication, experiment with different forms of writing, and learn the skills of creative writing.
AGRICULTURAL EDUCATION

Agriculture has become a very complex industry. The need to produce more food and fiber is increasing with each new day. With less and less farmers supplying these products, we are in need of bright, intelligent young people to fill the high skilled technology areas of agricultural science to develop innovative new ways to feed the world population. There are also many new specialty areas, both traditional and non-traditional. It is our hope that you will find an opportunity to explore areas of interest through a variety of courses offered.

If you are unaware of the opportunities in agriculture, we invite you to explore the exciting opportunities by joining us for a semester! For those interested in FFA membership, we offer optional membership at the start of each quarter. We feel that agriculture plus FFA is building tomorrow’s leaders, today!

Course Offering: INTRO TO AG FOOD & NATURAL RESOURCES I
Course Length: Semester
Course Number: 001
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Elective
Prerequisite: None

Course Offering: INTRO TO AG FOOD & NATURAL RESOURCES II
Course Length: Semester
Course Number: 002
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Elective
Prerequisite: INTRO TO AG FOOD & NATURAL RESOURCES I

The Introduction to Agriculture, Food, and Natural Resources course will experience exciting “hands-on” activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. Students will have exposure to many different facets of the agriculture industry. Students will also be introduced to the National FFA Organization and given numerous opportunities to get involved with the Stewartville FFA Chapter!
Course Offering: EQUINE SCIENCE
Course Length: Semester
Course Number: 003
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Do you have interest in horses? Do you own or a horse or are you thinking of purchasing a horse? This is the class for you. In this class we will focus on breeds of horses, selecting and purchasing a horse, creating rations and properly feeding a horse, horse facilities, diseases and disease prevention, proper handling, wound care and management, careers related to the equine industry, and horse tack and equipment. This class will have a strong emphasis on science and biology. It is highly recommended that you take animal science before equine science.

Course Offering: FOOD SCIENCE
Course Length: Semester
Course Number: 005
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

This course provides learning experiences in food science and safety which all apply to practices used in the development of food products. Units of instruction include: methods of food preservation food processing, food packaging, and micro-organisms in foods, quality assurance and food components. Students will spend time developing and creating a new food product, taking into consideration all aspects of the food chain and the marketing of a final product. A fee will be assessed at the beginning of the course for food lab materials and supplies.

Course Offering: MINNESOTA WILDLIFE MANAGEMENT I
Course Length: Semester
Course Number: 006
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

This course will focus on the background & purpose of wildlife management as well as the identification of wildlife species. We will look at the habitat, life cycle and identification of mammals, waterfowl & birds of prey with specific emphasis on moose, elk, whitetail deer and bears.

Course Offering: MINNESOTA WILDLIFE MANAGEMENT II
Course Length: Semester
Course Number: 007
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: MINNESOTA WILDLIFE MANAGEMENT I

In this course we will build upon what we start in Minnesota Wildlife Management I. We will explore the idea of a “management philosophy” in more depth and investigate many of the opportunities for enjoyment of
This course is designed to provide students with basic knowledge of large animals. This course will explore the anatomy, physiology, health, reproduction, nutrition and career opportunities within the large animal industry. Students will also explore the common production practices in the dairy, beef, swine, sheep, goats and poultry industries. Understanding the anatomy of the animals systems as well as their management is essential in ensuring healthy animals!

**Course Offering:** SMALL ENGINE MECHANICS I  
**Course Length:** Semester  
**Course Number:** 010  
**Grade Levels Offered:** 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None

Learn basic small engine repair and maintenance. We will disassemble an engine systematically as a class while discussing the main systems of a small engine. Students will learn to diagnose small engine problems and perform repair and overhaul practices as needed. Both 2 and 4 stroke cycle engines will be studied.

**Course Offering:** SMALL ENGINE MECHANICS II  
**Course Length:** Semester  
**Course Number:** 011  
**Grade Levels Offered:** 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** SMALL ENGINE MECHANICS I (C or higher)

Now that you know the basics, let’s take on some projects and really get our hands dirty. Students will be asked to provide their own projects. We will also use the Briggs and Stratton curriculum.

**Course Offering:** PET CARE (SMALL ANIMAL SCIENCE)  
**Course Length:** Semester  
**Course Number:** 012  
**Grade Levels Offered:** 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None

This course is designed to acquaint students with the management and care practices associated with small animals. Major units of study include: dog care, cat care, rabbit care, and other related pets. Care studies include: selecting, feeding, breeding, training, and general health of the animals being studied. This course will greatly interest pet owners, and animal lovers.
Course Offering: PLANT SCIENCE (HORTICULTURE)
Course Length: Semester
Course Number: 014
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

We will explore the basics of plants and their management. Topics of instruction include classification and identification of shrubs, flowers and ornamental trees, as well as reproduction, floral design, and landscape design. We will apply our knowledge as we explore different growing options such as hydroponics & aquaponics. Students will preparing for the spring plant sale as well as designing and planting the school garden.

Course Offering: VEHICLE MAINTENANCE
Course Length: Semester
Course Number: 015
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

We all drive vehicles in today’s world. Do you know the basics of caring for your investment? This course will explore some of the basics of vehicle care and maintenance. We will also explore insurance, financing, and selection.

Course Offering: COLLEGE IN SCHOOLS ANIMAL SCIENCE
Course Length: Semester
Course Number: 019
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Top half of class or instructor permission with a B average in Biology

This is a University of Minnesota Introduction to Animal Science (ANSC 1101) course with emphasis on genetics, physiology and nutrition. The course includes a study of production systems relative to the horse, dairy, sheep, poultry, swine, and beef industries. Additional topics include man’s relationship to animals, current issues and future perspectives of animal agriculture. Students will experience laboratories at the University of Minnesota relating to Animal Science. Students will be concurrently enrolled at the University of Minnesota and upon successful completion of this class; students will have four semester credits posted to their University of Minnesota college transcript.
BUSINESS EDUCATION

Business education today is bombarded by change as never before. Our students must be prepared for a work environment that will challenge them with changes in jobs, equipment, work assignments and responsibilities. Learning how to adapt to change must become a goal of our business education students in the information age. The classes offered in the business education department are in a unique position as they will provide knowledge and skills that will provide both academic and vocational students with tools for lifelong learning.

Course Offering: PERSONAL FINANCE
Course Length: Semester
Course Number: 201
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Personal Finance - What are YOU doing for your future financial success? This course will help you to understand and manage your personal finances. The units to be covered are advertising, budgeting, checking, savings and investments, income tax, credit, understanding risk management and insurance, protecting your assets, and consumer buying.

Course Offering: COMPUTER APPLICATIONS
Course Length: Semester
Course Number: 202
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

With an emphasis on learning technology, students will identify emerging trends in technology through applications in Microsoft Office (Word, Excel, PowerPoint, Access and Outlook). You will learn to write business correspondence, research papers, create graphs and charts, create professional presentations and keep data. This class is essential to all students as it covers many of the software packages they will encounter in college, vocational-technical school or future careers. We will also work on basic computer programming applications for a portion of the semester.

Course Offering: ACCOUNTING I
Course Length: Semester
Course Number: 203
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Whether you intend to major in business administration in college, own your own business, or simply survive in today’s economy, a basic knowledge of accounting is a must! Accounting is the “Language of Business”. During this semester class you will go through the accounting cycle learning the basic accounting procedures as they are used in a sole proprietorship and partnership. This class will cover accounting basics: accounting
This course is intended to continue the study of the concepts and skills learned in Accounting I. More extensive use of accounting simulations – both manual and computerized – will be provided to enhance the realism of an actual accounting office. After the completion of this course, students will possess the necessary skill to obtain employment in an entry level accounting position, to maintain accurate financial records for their own business or to succeed in college level accounting courses.

**Personal Law**

- **Course Offering:** PERSONAL LAW
- **Course Length:** Semester
- **Course Number:** 206
- **Grade Levels Offered:** 10, 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** None

It is important for people of all ages to have a basic understanding of the law. The law touches each of our lives in many ways: restricted drinking and driving, protecting from harassing conduct, regulating marriage and divorce, governing our relations with our parents, teachers, landlords and employers. This class will give you an overview of legal information that will affect you in your teen years along with an introduction to the law and legal concepts (criminal and juvenile), torts, consumer, housing and family law.

**Entrepreneurship**

- **Course Offering:** ENTREPRENEURSHIP
- **Course Length:** Semester
- **Course Number:** 207
- **Grade Levels Offered:** 10, 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** None

Do you dream of owning your own business? For some that is the American dream. In this class you will be able to identify/create a business of your choice. You will have the opportunity to research your business, do product development, and create a basic business plan. Topics covered are selection of business, type of ownership, location considerations, promotion, financing of business, layout of store, calculation of profit and much more.

**Business Leadership**

- **Course Offering:** BUSINESS LEADERSHIP
- **Course Length:** Semester
- **Course Number:** 208
- **Grade Levels Offered:** 9, 10, 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** None
Students will be working on specific curricular areas in business to achieve proficiency and develop business leadership/management skills. They will demonstrate the proficiency via a variety of skill assessments with authentic evaluation from business and community members. Microsoft Word, Excel, PowerPoint, and Publisher will be the software of choice.

**Course Offering:** CAREER EXPLORATION

**Course Length:** Semester  
**Course Number:** 215  
**Grade Levels Offered:** 9, 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None

What does your future hold? Check out the possibilities! This class will give you insight into your own strengths in both personality and skills. Learn about the wide-array of careers available for your specific strengths and interests, listen to speakers describe a “Day in the Life of….”, participate in a community interaction project, research college and scholarship opportunities. Learn about YOU! Plan for YOUR future!

**Course Offering:** DIGITOOLS

**Course Length:** Semester  
**Course Number:** 216  
**Grade Levels Offered:** 9, 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None

We live in a world surrounded by digital communication tools. Digitools is an exploratory course designed to introduce students to tradition, new and emerging communication and input tools that are quickly becoming standard in personal and professional lives of all individuals. It will include desktop publishing and digital media.

**Course Offering:** MARKETING I

**Course Length:** Semester  
**Course Number:** 222  
**Grade Levels Offered:** 9, 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None

Students find out what it takes to market a product or service in today’s fast-paced business environment. Students will also learn the fundamentals of marketing using real-world business examples. They will learn about buyer behavior, market research principles, promotional strategies, demand analysis, distribution, pricing, and product management and placement.

**Course Offering:** MARKETING II

**Course Length:** Semester  
**Course Number:** 223  
**Grade Levels Offered:** 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** Marketing I
Students will advance their knowledge of what it takes to market a product or service in today’s fast-paced business environment. Students will also learn the more technical and advanced aspects of marketing using real-world business examples focusing specifically on data. Students will focus of the promotional strategy aspect of marketing.

**FAMILY AND CONSUMER SCIENCE**

Course Offering: **BASIC FOODS**  
Course Length: Semester  
Course Number: 502  
Grade Levels Offered: 10, 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: None

This course includes basic principles of nutrition and food cookery. A variety of food preparation methods will be demonstrated and practiced. Students will learn to make food choices based on knowledge of the Food Guide Pyramid, the Dietary Guidelines for Americans and nutrition facts labels. Equipment selection, use and care will be integrated throughout the course.

Course Offering: **CHILD DEVELOPMENT AND PARENTING EDUCATION I**  
Course Length: Semester  
Course Number: 504  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: None

In this course students will study decision-making related to parenthood, pregnancy and fetal development as well as the physical, intellectual, social and emotional development of the infant from birth to twelve months. A parenting simulation will be experienced using the “Realcare Baby” infant simulators.

Course Offering: **CHILD DEVELOPMENT AND PARENTING EDUCATION II**  
Course Length: Semester  
Course Number: 505  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: None

This course will focus on the physical, intellectual, social, and emotional development of toddlers, pre-school children and early school-age children. Students will be introduced to a variety of child care related opportunities and careers. There will be opportunities to work with children in a variety of settings and projects.

Course Offering: **CRAFTING & QUILTING**  
Course Length: Semester  
Course Number: 506  
Grade Levels Offered: 10, 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: None
In this practical and enjoyable class, sewing and quilting techniques will be taught as students complete a variety of projects, including a tied baby quilt or full-sized quilt. Prior sewing experience is helpful but not required. Craft projects will be chosen based on student needs and interests. Some past areas of work have included plaster casting and painting, clocks, bird houses, dish gardens, scrapbooking, candle making, shadow-box projects, tabletop fountains, and tied fleece blankets. **Students will be responsible for the cost of all project materials.**

**Course Offering:** ADVANCED FOODS  
**Course Length:** Semester  
**Course Number:** 509  
**Grade Levels Offered:** 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** Skills for Living 9 or Basic Foods with a grade of C or higher  

This is an advanced course in food preparation techniques. This class will be project-oriented with possible projects including food photography, a multi-cultural foods buffet, and/or dinner theatre in addition to food preparation experiences. Each student will be creating a cookbook that they will be able to take home with them at the end of the semester.

**Course Offering:** INTERNATIONAL FOODS  
**Course Length:** Semester  
**Course Number:** 511  
**Grade Levels Offered:** 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** Basic Foods with a grade of C or higher  

This course will be broken into two units. Unit one is on The Global Picture: Foods of the World, Religions & Holidays, & Cultural Diversity. Unit two is on the International Cuisine: Foods of the U.S. & Canada, Latin America & the Caribbean, Europe, Asia, Africa, & Australia.

**INDUSTRIAL TECHNOLOGY AND ENGINEERING EDUCATION**

**Course Offering:** WOODWORKING I  
**Course Length:** Semester  
**Course Number:** 601  
**Grade Levels Offered:** 9, 10, 11, 12  
**Credit:** .5  
**Required/Elective:** Elective  
**Prerequisite:** None  

This class is intended to introduce and provide students with basic knowledge of woods, woodworking skills and procedures. Students will learn how to safely operate all machine woodworking power & hand tools. Students will build a required project and if time allows they can build a project of their choice. Areas to be covered include: project design, wood identification, wood finishing, project assembly, tool safety and maintenance.

**Course Offering:** WOODWORKING 2-1  
**Course Length:** Semester  
**Course Number:** 602
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Woodworking I

Course Offering: WOODWORKING 2-2
Course Length: Semester
Course Number: 603
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Successful completion of Woodworking 2-1

This class consists of advanced techniques in cabinet building using the best designs, construction methods, and materials. Career opportunities in wood related areas are explored. The student is responsible for selecting a project, designing it, choosing the best materials, drawing plans using Computer Aided Drafting (CAD), developing a bill of materials, developing a plan of procedure, and constructing the project.

**Successful completion of Woodworking 2-1 and 2-2 will fulfill art requirement for graduation**

Course Offering: WELDING
Course Length: Semester
Course Number: 604
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Welding is designed to provide technical theories and knowledge in basic welding. The student will learn brazing, arc welding; MIG welding, and TIG welding. Students will also learn how to safely operate a rivet gun, drills, grinders, metal saws, plasma torches and oxyfuel torches. Students will have an opportunity to practice and become proficient in all areas. A small project will be constructed by the student after mastering basic welding technique.

Course Offering: COMPUTER AIDED DRAFTING (CAD)
Course Length: Semester
Course Number: 605
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

This class is intended to introduce students to AutoCAD drafting software. Students will develop skills using this program and learn about conventional drafting procedures. Students will be directed in mechanical and architectural design. Students that are planning to pursue a career in architecture, manufacturing, engineering, or any vocational career whether in a 4 year college or technical school should consider this course for their preparation.

Course Offering: METALS 1-1
Course Length: Semester **(Not Offered in 2018-2019)**
Course Number: N/A
Grade Levels Offered: 10, 11, 12
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<td>WELDING</td>
</tr>
</tbody>
</table>

This class is intended to provide students basic knowledge in the areas of sheet metal, foundry, forging, welding, and heat-treating of metal, metal finishing, and machining processes. Students will complete a list of required projects and upon completion of these projects the student will have the opportunity to design and build a project of their choice. Students who are considering a career in manufacturing or metalwork should consider this class.

**Successful completion of Metals 1-1 and 1-2 will fulfill art requirement for graduation**

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>BUILDING CONSTRUCTION 1-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length</td>
<td>Semester</td>
</tr>
<tr>
<td>Course Number</td>
<td>609A</td>
</tr>
<tr>
<td>Grade Levels Offered</td>
<td>10, 11, 12</td>
</tr>
<tr>
<td>Credit</td>
<td>.5</td>
</tr>
<tr>
<td>Required/Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>None</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>BUILDING CONSTRUCTION 1-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length</td>
<td>Semester</td>
</tr>
<tr>
<td>Course Number</td>
<td>609B</td>
</tr>
<tr>
<td>Grade Levels Offered</td>
<td>10, 11, 12</td>
</tr>
<tr>
<td>Credit</td>
<td>.5</td>
</tr>
<tr>
<td>Required/Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>Building Construction 1-1</td>
</tr>
</tbody>
</table>

This course is designed to give students exposure to all areas in the construction field. Areas to be covered include everything from planning a project to the finish work, along with both hand and power tool usage. This is a hands-on course and previous shop experience is not required. Students who are interested in a career in the construction industry or are just interested in learning how to make major home repairs and maintenance should consider this class.

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>HOME MAINTENANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length</td>
<td>Semester</td>
</tr>
<tr>
<td>Course Number</td>
<td>611</td>
</tr>
<tr>
<td>Grade Levels Offered</td>
<td>10, 11, 12</td>
</tr>
<tr>
<td>Credit</td>
<td>.5</td>
</tr>
<tr>
<td>Required/Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>None</td>
</tr>
</tbody>
</table>
This course is designed to give the students exposure to all areas of home maintenance. Some areas covered include: carpentry, electrical, plumbing, and both hand and power tool usage. The skills taught are those that any homeowner can use. This is a hands on course but no shop experience is required. This course offers the opportunity to learn those skills that might help you save costly repairs to a future home.

Course Offering: SUPERMILEAGE VEHICLE & ENGINEERING 1-1
Course Length: Semester
Course Number: 612A
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: CAD, Welding or Small Engines

Course Offering: SUPERMILEAGE VEHICLE & ENGINEERING 1-2
Course Length: Semester
Course Number: 612B
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Supermileage Vehicle & Engineering 1-1

Students are challenged to build a one-person, fuel efficient vehicle powered by a single cylinder four stroke cycle engine. The objective of the competition is to provide students with a challenging project that allows practical experience in engineering, design, fabrication, and testing. Visit www.mtea.net/supermileage for more information.

Course Offering: SUPERMILEAGE VEHICLE & ENGINEERING 2-1
Course Length: Semester
Course Number: 614A
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Supermileage Vehicle & Engineering 1-2

Course Offering: SUPERMILEAGE VEHICLE & ENGINEERING 2-2
Course Length: Semester
Course Number: 614B
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Supermileage Vehicle & Engineering 2-2

Students are challenged to build a one-person, fuel efficient vehicle powered by a single cylinder four stroke cycle engine. The objective of the competition is to provide students with a challenging project that allows practical experience in engineering, design, fabrication, and testing. Visit www.mtea.net/supermileage for more information.
NON-DEPARTMENTAL CAREER AND TECHNICAL EDUCATION

Course Offering: WORK EXPERIENCE/SEMINAR S1
Course Length: Semester 1
Course Number: 016A
Grade Levels Offered: 11*, 12
Credit:.5
Required/Elective: Elective
Prerequisite: None

This program gives the student the opportunity to gain the work skills and experience during school hours. Students are released from school to work at a job. Students will be expected to complete weekly reports and maintain the job throughout the term. Employer conferences and evaluations, along with the student’s weekly reports are used as a basis for grading. Students will be allowed to be released from school one hour per day and earn credits.

*11th Graders with Administrative and Instructor approval

Course Offering: WORK EXPERIENCE/SEMINAR S2
Course Length: 2nd Semester
Course Number: 016B
Grade Levels Offered: 11*, 12
Credit:.5
Required/Elective: Elective
Prerequisite: None

This program gives the student the opportunity to gain the work skills and experience during school hours. Students are released from school to work at a job. Students will be expected to complete weekly reports and maintain the job throughout the term. Employer conferences and evaluations, along with the student’s weekly reports are used as a basis for grading. Students will be allowed to be released from school one hour per day and earn credits.

*11th Graders with Administrative and Instructor approval

ENGLISH

Course Offering: SPEECH I
Course Length: Semester
Course Number: 301
Grade Levels Offered: 10, 11, 12
Credit:.5
Required/Elective: Required
Prerequisite: None

Speech provides ample opportunity for students to gain experience and confidence in their own speaking ability through a variety of assignments including demonstration, informative, and persuasive speeches. Students will critique themselves and others to work towards continuous improvements in their speaking and listening skills. It is recommended that students be at least sophomores before taking this course.
<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>SPEECH II (College Now Speech)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length:</td>
<td>Semester</td>
</tr>
<tr>
<td>Course Number:</td>
<td>302</td>
</tr>
<tr>
<td>Grade Levels Offered:</td>
<td>11, 12</td>
</tr>
<tr>
<td>Credit:</td>
<td>.5</td>
</tr>
<tr>
<td>Required/Elective:</td>
<td>Elective</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Speech I</td>
</tr>
</tbody>
</table>

**COLLEGE NOW COURSE #110 Essentials of Speaking and Listening-3 credits**

This second level speech course continues developing the concepts delivered in Speech I. Students will gain knowledge in developing critical thinking skills, selecting and limiting the speech topic, incorporating appropriate credible information in four different types of speeches. Emphasis will be placed on developing effective speech composition with a polished delivery style. Students are expected to constructively critique and analyze both their own and their peers’ speech writing and delivery style.

<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>ENGLISH 10-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length:</td>
<td>Semester</td>
</tr>
<tr>
<td>Course Number:</td>
<td>307A</td>
</tr>
<tr>
<td>Grade Levels Offered:</td>
<td>10, 11, 12</td>
</tr>
<tr>
<td>Credit:</td>
<td>.5</td>
</tr>
<tr>
<td>Required/Elective:</td>
<td>Required</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>None</td>
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</table>

<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>ENGLISH 10-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length:</td>
<td>Semester</td>
</tr>
<tr>
<td>Course Number:</td>
<td>307B</td>
</tr>
<tr>
<td>Grade Levels Offered:</td>
<td>10, 11, 12</td>
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<tr>
<td>Required/Elective:</td>
<td>Required</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>None</td>
</tr>
</tbody>
</table>

This yearlong course will integrate reading and writing skills. Students will review and reinforce usage skills and the composition process in order to develop ideas thoroughly and clearly in written work. Literature study will involve a survey of short stories, poetry, drama, novels, and nonfiction selections. Titles include *Animal Farm, Night, Lord of the Flies, To Kill a Mockingbird, Of Mice and Men,* and *Taming of the Shrew.*

<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>HONORS ENGLISH 10-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length:</td>
<td>Semester</td>
</tr>
<tr>
<td>Course Number:</td>
<td>309A</td>
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<tr>
<td>Grade Levels Offered:</td>
<td>10, 11, 12</td>
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<td>Credit:</td>
<td>.5</td>
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<tr>
<td>Required/Elective:</td>
<td>Required*</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>*Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request for placement</td>
</tr>
</tbody>
</table>
Course Offering: **HONORS ENGLISH 10-2**
Course Length: Semester
Course Number: 309B
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Required*
Prerequisite: 
*Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request for placement.

This enrichment program is designed for the highly motivated student who is able and willing to accept the challenge of an increased workload and increased personal responsibility in return for an expanded program of critical reading, writing, and thinking. Titles include *Animal Farm*, *Night*, *Lord of the Flies*, *To Kill a Mockingbird*, *Of Mice and Men*, and *Taming of the Shrew*.

Course Offering: **ENGLISH 11-1**
Course Length: Semester
Course Number: 311A
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Required
Prerequisite: None

Course Offering: **ENGLISH 11-2**
Course Length: Semester
Course Number: 311B
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Required
Prerequisite: None

This yearlong course will integrate reading and writing skills. Students will review and reinforce usage skills and the composition process in order to develop ideas thoroughly and clearly in written work. Literature study will focus on American literature, including short stories, poetry, drama, novels, and nonfiction selections. Titles include *The Adventures of Huckleberry Finn*, *The Great Gatsby*, *One Flew over the Cuckoo’s Nest*, *Cat’s Cradle*, *Death of a Salesman*, *The Crucible*, and *Macbeth*.

Course Offering: **HONORS ENGLISH 11-1**
Course Length: Semester
Course Number: 313A
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Required*
Prerequisite: 
*Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request and administration approval for placement.

**COLLEGE NOW COURSE**
Course Offering: HONORS ENGLISH 11-2
Course Length: Semester
Course Number: 313B
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Required*
Prerequisite: *Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request and administration approval for placement.

COLLEGE NOW COURSE: #120 Intro to Literature-3 Credits
This enrichment program is designed for the highly motivated student who is able and willing to accept the challenge of an increased workload and increased personal responsibility in return for an expanded program of critical reading, writing, and thinking. Titles may include The Adventures of Huckleberry Finn, The Great Gatsby, Death of a Salesman, One Flew over the Cuckoo’s Nest, Cat’s Cradle, The Crucible, and Macbeth.

Course Offering: ENGLISH 12-1
Course Length: Semester
Course Number: 315A
Grade Levels Offered: 12
Credit: .5
Required/Elective: Required
Prerequisite: None

Course Offering: ENGLISH 12-2
Course Length: Semester
Course Number: 315B
Grade Levels Offered: 12
Credit: .5
Required/Elective: Required
Prerequisite: None
This yearlong course will integrate reading and writing skills. Students will review and reinforce usage skills and the composition process in order to develop ideas thoroughly and clearly in written work. Literature study will focus on British and World literature, including short stories, poetry, drama, novels, and nonfiction selections. Titles include The Canterbury Tales, Hamlet, Frankenstein and 1984.

Course Offering: COLLEGE PREPARATORY ENGLISH 12-1
Course Length: Semester
Course Number: 317A
Grade Levels Offered: 12
Credit: .5
Required/Elective: Required*
Prerequisite: *Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request and administration approval for placement

COLLEGE NOW COURSE
Course Offering: COLLEGE PREPARATORY ENGLISH 12-2
Course Length: Semester
Course Number: 317B
Grade Levels Offered: 12
Credit: .5
Required/Elective: Required*
Prerequisite: *Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request and administration approval for placement

COLLEGE NOW COURSE:
#151 Academic Writing-4 credits
This enrichment program is designed for the highly motivated student who is able and willing to accept the challenge of an increased workload and increased personal responsibility in return for an expanded program of critical reading, writing, and thinking.
Course work will focus on British literature from the Anglo-Saxons to contemporary authors. Titles include Beowulf, Frankenstein, Tale of Two Cities, 1984, Brave New World, etc. Writing includes personal writing, persuasive and informative writing, and research writing in MLA format.

Course Offering: ADVANCED PLACEMENT ENGLISH 12-1
Course Length: Semester
Course Number: 319A
Grade Levels Offered: 12
Credit: .5
Required/Elective: Required*
Prerequisite: *Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request and administration approval for placement

COLLEGE NOW COURSE

Course Offering: ADVANCED PLACEMENT ENGLISH 12-2
Course Length: Semester
Course Number: 319B
Grade Levels Offered: 12
Credit: .5
Required/Elective: Required*
Prerequisite: *Enrollment will be based on these factors: a required 3.5 G.P.A. in preceding English courses, teacher recommendations, and/or parental request and administration approval for placement

COLLEGE NOW COURSE: #151 Academic Writing-4 credits
This enrichment program is designed for the highly motivated student who is able and willing to accept the challenge of an increased workload and increased personal responsibility in return for an expanded program of critical reading, writing, and thinking.
Literature study will focus on British literature, including short stories, poetry, drama, novels, and nonfiction selections. Titles include Hamlet, Candide, Heart of Darkness, 1984, Brave New World, Kite Runner and Frankenstein.
Students enrolled in this course will have an opportunity to take the Advanced Placement exam in English Literature and Composition.
MATHEMATICS

Course Offering: GEOMETRY 1-1
Course Length: Semester
Course Number: 703A
Grade Levels Offered: 10
Credit: .5
Required/Elective: Required
Prerequisite: Algebra 1-1 & Algebra 1-2

Starting with the most basic concepts of choosing ways to measure length and area, this course uses symmetries of planar shapes to ask and answer questions about polygonal figures. Ideas from Algebra 1 are elaborated by using geometric interpretations. Scaling opens the door to similarity and then to angular measures. Extensive work with angles and triangles also lays the groundwork for right angle trigonometry. Standard principles of congruence and triangulation of polygonal figures are developed and employed in innovative ways to make clear their applicability to real world problems.

Course Offering: GEOMETRY 1-2
Course Length: Semester
Course Number: 703B
Grade Levels Offered: 10
Credit: .5
Required/Elective: Required
Prerequisite: Algebra 1-1 & 1-2; Geometry 1-1

This course begins by exploring the concept of similarity in various polygons. Ratios and proportions are used to establish proof of similarity. Right triangle trigonometry is study and formulas are developed to find areas of both polygons and circles. Surface area and volume are study using three-dimensional figures. Lines that intersect circles and the relationships they develop are studied in depth. The course concludes with transformational geometry and the study of reflections, translations, and rotations.

Course Offering: ALGEBRA 2-1
Course Length: Semester
Course Number: 705A
Grade Levels Offered: 11
Credit: .5
Required/Elective: Required
Prerequisite: Geometry 1-1 & 1-2

Course Offering: ALGEBRA 2-2
Course Length: Semester
Course Number: 705B
Grade Levels Offered: 11
Credit: .5
Required/Elective: Required
Prerequisite: Geometry 1-1 & 1-2; Algebra 2-1

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equations, advanced polynomials, imaginary and complex numbers, quadratics, and concepts and includes the study of trigonometric functions. It also introduces matrices and their properties. The content of this course are important for students’ success on both the ACT and college mathematics entrance exams.
text is also a final prep course for the MCA 3 Test. Students who complete Algebra II should take College Algebra and the College Trigonometry series their senior year.

Course Offering: ACCELERATED ALGEBRA 10-1  
Course Length: Semester 1  
Course Number: 709A  
Grade Levels Offered: 10  
Credit: .5  
Required/Elective: Required*  
Prerequisite: *Accelerated Geometry 9-1 & 9-2

Course Offering: ACCELERATED ALGEBRA 10-2  
Course Length: Semester 2  
Course Number: 709B  
Grade Levels Offered: 10  
Credit: .5  
Required/Elective: Required*  
Prerequisite: *Accelerated Algebra 10-1

Mathematical models of real world situations, examined from several viewpoints, provide innovative settings and a unifying theme for the discussion of algebraic, periodic, exponential, and logarithmic functions. These chapters develop many ideas whose seeds were planted in Books 1 and 2. The emphasis throughout this material is the utility of mathematical tools for describing and clarifying what we observe. The modeling theme is then used to revisit and extend ideas of discrete mathematics and probability, which were introduced in Book 1.

This book begins with a further extension of the modeling theme to encompass methods of linear programming, optimization, and topics from graph theory. The idea of modeling itself is then examined in some depth by considering the role of axioms and axiomatic systems, logic, and mathematical proof. Various forms of logical argument, already used informally throughout Books 1 and 2, are explained and used to develop properties of small axiomatic systems, including the group axioms. These logical tools then provide guidance for a mathematical exploration of the concept of integration and of infinity, an area in which commonsense intuition becomes unreliable. Drawing on many geometric concepts from Book 2, the modeling theme culminates in a brief historical explanation of Euclidean and non-Euclidean geometry as alternative models for the spatial structure of our universe.

Students succeeding in this course should take Accelerated College Algebra and Trigonometry during their junior year.

Course Offering: COLLEGE PREP MATH 1-1  
Course Length: Semester 1  
Course Number: 711A  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Algebra 2-2

Course Offering: COLLEGE PREP MATH 1-2  
Course Length: Semester 2  
Course Number: 711B  
Grade Levels Offered: 11, 12
This course is designed for the student needing college level math preparation. It is a bridge between Algebra 2 and College Algebra/College Trigonometry/Special Functions. The student completing this course should be prepared to take the college algebra/college trigonometry/special functions class.

Course Offering: COLLEGE ALGEBRA/COLLEGE TRIGONOMETRY/SPECIAL FUNCTIONS (CACTSF)
Course Length: Semester 1
Course Number: 713A
Grade Levels Offered: 12
Credit: .5
Required/Elective: Elective
Prerequisite: College Prep Math 1-1

COLLEGE NOW COURSE: Math 110 College Algebra-3 credits
This course is designed to prepare students for Calculus. Topics include equations, inequalities, functions, graphs and polynomials. The pace and the rigor of this class will reflect a college environment. If the student meets the registration requirements of Southwest Minnesota State University, the student can take this course for 3 semester credits from the University. Registration for the Southwest Minnesota State University class is done through the classroom teacher during the first week of school. There is no charge to the student for taking this option. All students who successfully complete the course earn high school credit.

Course Offering: COLLEGE ALGEBRA/COLLEGE TRIGONOMETRY/SPECIAL FUNCTIONS (CACTSF)
Course Length: Semester 2
Course Number: 713B
Grade Levels Offered: 12
Credit: .5
Required/Elective: Elective
Prerequisite: College Algebra/College Trigonometry/Special Functions (Semester 1)

COLLEGE NOW COURSE: Math 125 Trig and Special Functions-3 credits
In this second semester course, students will study trigonometry of both circular functions and right triangles. Also, trigonometric equations, logarithms, exponential functions and complex numbers will be studied. The course will end with applications of Trigonometry. The pace and the rigor of this class will reflect a college environment. If the student meets the requirements of Southwest Minnesota State University, the student can take this course for 3 credits from the University. Registration for the Southwest Minnesota State University class is done through the classroom teacher during the first week of class. There is no charge to the student for taking this option. All students who successfully complete the course earn high school credit.

Course Offering: ACCELERATED COLLEGE ALGEBRA/COLLEGE TRIGONOMETRY/SPECIAL FUNCTIONS (ACACT)
Course Length: Semester 1
Course Number: 715A
Grade Levels Offered: 11
Credit: .5
Required/Elective: Elective
Prerequisite: Advanced Algebra 10-1 & 10-2

COLLEGE NOW COURSE: Math 110 College Algebra-3 credits
This course is designed to prepare students for Calculus. Topics include equations, inequalities, functions, graphs and polynomials. The pace and the rigor of this class will reflect a college environment. **If the student meets the registration requirements of Southwest Minnesota State University, the student can take this course for 3 semester credits from the University.** Registration for the Southwest Minnesota State University class is done through the classroom teacher during the first week of school. There is no charge to the student for taking this option. All students who successfully complete the course earn high school credit.

<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>ACCELERATED COLLEGE ALGEBRA/COLLEGE TRIGONOMETRY/SPECIAL FUNCTIONS (ACACT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length:</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Course Number:</td>
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<tr>
<td>Grade Levels Offered:</td>
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<td>Credit:</td>
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<td>Required/Elective:</td>
<td>Elective</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Accelerated College Algebra/College Trigonometry/Special Functions (Semester 1)</td>
</tr>
</tbody>
</table>

**COLLEGE NOW COURSE: Math 125 Trig and Special Functions-3 credits**
In this second semester course, students will study trigonometry of both circular functions and right triangles. Also, trigonometric equations, logarithms, exponential functions and complex numbers will be studied. The course will end with applications of Trigonometry. The pace and the rigor of this class will reflect a college environment. **If the student meets the requirements of Southwest Minnesota State University, the student can take this course for 3 credits from the University.** Registration for the Southwest Minnesota State University class is done through the classroom teacher during the first week of class. There is no charge to the student for taking this option. All students who successfully complete the course earn high school credit.

<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>CALCULUS 1-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length:</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Course Number:</td>
<td>717A</td>
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<td>Grade Levels Offered:</td>
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<tr>
<td>Credit:</td>
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<tr>
<td>Required/Elective:</td>
<td>Elective</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Accelerated College Algebra/College Trigonometry/Special Functions</td>
</tr>
</tbody>
</table>

The purposes of these courses is to provide a college level calculus class to high school students and to enable students to grasp certain mathematical principles of calculus and apply those principles in problem solving. Many of these principles will serve as necessary background information for further study of mathematics as well as other disciplines such as engineering, physical sciences, social sciences, or business.

<table>
<thead>
<tr>
<th>Course Offering:</th>
<th>CALCULUS 1-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Length:</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Course Number:</td>
<td>717B</td>
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<tr>
<td>Grade Levels Offered:</td>
<td>12</td>
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<tr>
<td>Credit:</td>
<td>.5</td>
</tr>
<tr>
<td>Required/Elective:</td>
<td>Elective</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Calculus 1-1</td>
</tr>
</tbody>
</table>

Second semester Calculus will offer students the continued study of the derivative and its applications, the integral and its applications as well as work with the techniques of integration. **Calculus is a semester college course that is given as 2 semester long courses in high school. If the student meets the requirements of Southwest Minnesota State University, the student can take both semester courses for total of 5 credits from the University.** Registration for the Southwest Minnesota State University class is done through the
classroom teacher during the first week of class. There is no charge to the student for taking this option. All students who successfully complete the course earn high school credit.

NON-DEPARTMENTAL COURSES

Course Offering: YEARBOOK/JOURNALISM I
Course Length: Semester
Course Number: 323A
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Course Offering: YEARBOOK/JOURNALISM II
Course Length: Semester
Course Number: 323B
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Are you interested in pursuing journalism, photography, or computer business? Then the yearbook is for you. Some students start in ninth grade and are involved in the yearbook throughout their high school years. You will be in charge of designing and creating the yearbook for your class, by covering school events, social and sports. The group will generate a theme that will be used throughout the book. Students will be committed until completion of the book. Areas of focus will be on photography, layout design, computer skills, business skills and creativity. As yearbook staff, your sole objective will be to record the history of Stewartville High School through photos and journalism. What will you get out of it? You will be a team-player, self-directed, with computer skills that will thrill future employers or college personnel.

Course Offering: LEADERSHIP: RESPOND TO THE CALL OF DUTY
Course Length: Semester
Course Number: 013
Grade Levels Offered: 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Ever wonder what you are truly capable of? This course is designed to help bring out the leadership styles and traits that everyone has in them. If you currently are involved or are thinking of being a student leader (Student Council, Class Officer, NHS, Boys/Girls State, FLA, FFA, 4-H, etc.) – this class is a must!!! The majority of this class will be completed in a Hybrid Format; however a few projects will also have to be completed with the community.

Course Offering: REACH S1
Course Length: Semester 1
Course Code: RFS A
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Application and instructor approval
Course Offering: REACH S2  
Course Length: Semester 2  
Course Code: RFS B  
Grade Levels Offered: 9, 10, 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Application and instructor approval

Growing up in today’s world is not easy. The mission of the REACH Program is to make meaningful connections with our students who need support. Our aim is to educate the “whole student” and to help them become the best person they can be through Relationships, Education, Accountability, Character, and Hard work. The personal/emotional needs of our students must be met first so they can find the academic success they are looking for. The tools we use are personal connections, individual support, and patience.

Course Offering: SERVICE LEARNING  
Course Length: Semester  
Course Code: 99  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Application and instructor approval

The Service Learning course is an opportunity for students to work with students in a helping capacity. Students in this course will choose between two options: student aide (assisting a teacher with non-confidential tasks) and mentorship (mentoring younger students). The service learning class is a great option for students to build skills who are interested in careers in the helping professions: education, counseling, coaching, health care, etc. Students do need to apply to participate in the program. Once in the course, students have the opportunity to complete a short training, and reflect on their experience.

PHYSICAL EDUCATION & HEALTH

Course Offering: PHYSICAL EDUCATION 10  
Course Length: Semester  
Course Number: 902  
Grade Levels Offered: 10, 11, 12  
Credit: .5  
Required/Elective: Required  
Prerequisite: Physical Education 9

The sophomore physical education class is the last required participation for senior high students. In this class the knowledge, skills and practice of Physical Education and Fitness that was introduced in 9th grade PE is reinforced and mastered. Class includes physical fitness activities, basketball, cross-country skiing, Eclipse ball, table tennis, pickle ball, floor hockey, diamond games, broom ball, tennis, and Fitnessgram testing.
Course Offering: HEALTH 10  
Course Length: Semester  
Course Number: 903  
Grade Levels Offered: 10, 11, 12  
Credit: .5  
Required/Elective: Required  
Prerequisite: None  
The curriculum for Health Education encompasses many areas of health and wellness that impact the daily lives of the students at SHS. This class focuses on a “hands-on” course set-up with multiple activity “labs”, interactive discussion and lecture, and informative films used to enhance student learning and understanding. Throughout the curriculum runs a common thread of responsible decision-making based on knowledge and skills available through current technological advances, media and interpersonal communication skills. During this class students have the opportunity to become certified for CPR/First Aid/AED according to the American Red Cross Standards. Attaining this certification is not required; however participating in the practice of the skills on the manikins is required for the class credit. Other areas covered in the course are as follows: Nutrition & Society, Bullying Prevention, Consumerism, Communicable & Non-Communicable Diseases, Human Sexuality, Mental & Emotional Wellness, Personal Wellness, Advertising, and Alcohol, Tobacco, & Other Drugs.

Course Offering: INTRO TO MEDICAL CAREERS  
Course Length: Semester  
Course Number: 904  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Instructor Permission & an A or B in Health 10  
This elective semester class is intended for students who plan to pursue a career in the Health Care industry, the fastest growing and most secure careers in the future! We will have a thorough study of medical terminology, practices, as well as renew our first aid and CPR skills/certification. The syllabus will also include a review of body systems, preparation for job seeking skills, various speakers and hopefully a full day field trip.

Course Offering: LIFETIME SPORTS  
Course Length: Semester  
Course Number: 905  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Instructor Permission & an A or B in PE 10  
The lifetime sports class requires highly motivated, positive, independent and responsible students. The class consists of individual, partner and team units. A high level of self-motivation is very important to participate in this elective class. A FEE OF APPROXIMATELY $70 MAY BE COLLECTED TO COVER THE COST OF FIELD TRIPS SUCH AS CANOEING THE ROOT RIVER TRAIL, BOWLING, GOLFING, ROPES COURSE, ETC. Other class activities will include: golf, tennis, archery, ultimate frisbee, softball, floor hockey, volleyball, badminton, basketball, and weight training.
Course Offering: WEIGHT TRAINING AND PERSONAL FITNESS
Course Length: Semester
Course Number: 906
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Instructor Permission & an A or B in PE 10
The weight training and personal fitness class requires highly motivated, positive, independent, and responsible students. This course is designed to include some advanced lifting and exercise techniques, which may include Olympic Lifts, Plyometric Training, Agility and Speed Workouts. Coursework may include basic principles of exercise, sports nutrition, exercise testing and evaluation, cardiovascular fitness, and strength development. Students will develop and follow their own personal workout routine..

Class Content:
- Flexibility
- Cardiovascular Endurance
- Different Types of Lifting
  1. Circuit Training
  2. Competitive Weight Lifting
  3. Strength Training
- Agility, Speed and Power
- Core Work

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SCIENCE DEPARTMENT

Course Offering: PHYSICAL SCIENCE S1
Course Length: Semester 1
Course Number: 1001A
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Required
Prerequisite: None

Course Offering: PHYSICAL SCIENCE S2
Course Length: Semester 2
Course Number: 1001B
Grade Levels Offered: 9, 10
Credit: .5
Required/Elective: Required
Prerequisite: Physical Science S1

Physical Science is a one year, activity-intensive course that is designed as an introductory class on chemistry and physics. We will cover the scientific method, matter and its properties, atomic structure, chemical reactions, motion, forces, mechanical energy, electricity, and magnetism. Special emphasis will be placed on problem solving and being able to describe science in the everyday life. Several engineering projects throughout the year challenge students to apply classroom concepts to achieve goals creatively.
Biology is a course that is devoted to the study of living things and the processes they carry out. During the year, students will explore the major biological principles and be exposed to the diversity of life through class discussion and projects. Labs and hand-on-activities will provide the student the opportunity to learn to think scientifically, develop problem solving skills and gain an understanding of the fundamental principles of living organisms.

Major topics covered during semester I are ecology, cell structure and function, cell processes (photosynthesis and cellular respiration). Major topics covered during semester II are cell division, genetics, DNA, overview of human anatomy and animal diversity.

Advanced Placement Biology is designed to be the equivalent of a college introductory biology course. It differs significantly from Biology 1-1/1-2 with respect to the range and depth of topics covered and the kind of laboratory work done by the students. AP Biology aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with rapid changes occurring in the area of biology.

To receive high school credit for the course, the student must take the AP Exam. Students who take the AP Biology exam and obtain a score of three or higher may receive college credit from the college or university they plan to attend. Students should check with the college/university they plan to attend to find out what score they need to get college credit.

First semester topics include: biochemistry, metabolism, cell biology, and heredity. Second semester topics include: molecular genetics, structure and function of plants and animals, and ecology.
Course Offering: ANATOMY & PHYSIOLOGY 1-1
Course Length: Semester 1
Course Number: 1007A
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Biology 1-1 & 1-2

Course Offering: ANATOMY & PHYSIOLOGY 1-2
Course Length: Semester 2
Course Number: 1007B
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Anatomy & Physiology 1-1

Anatomy and Physiology focuses on the human body. It is an in-depth study of the human body and how it functions from the level of the cell through the tissues, organs, and systems. Labs will be conducted that correlate with the system of the body that is being studied. Possible dissections could include a cow eye, sheep heart, sheep brain, and fetal pig.

First semester topics: anatomical terminology, cell biology, tissues, integumentary system, skeletal system, muscle system and nervous system.

Second semester topics: sense organs, endocrine system, cardiovascular system, lymph and immune systems, respiratory system, digestive system, urinary system and reproductive system.

Course Offering: CHEMISTRY 1-1
Course Length: Semester 1
Course Number: 1009A
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Algebra and at least one year of science

Course Offering: CHEMISTRY 1-2
Course Length: Semester 2
Course Number: 1009B
Grade Levels Offered: 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: Chemistry 1-1

Chemistry is a concept intensive course that will help anyone going on to a post-secondary education at a vocational or four year institution. This course is designed for the general student body. While this course is not as math intensive and does not cover the topics as in depth as Advanced Chemistry, it still provides the necessary foundational chemistry for students going on to postsecondary education.

The first semester of this course will focus on the atom and mole, trends of the periodic table, chemical bonding, formulas, equations, and reactions.

The second semester will deal with stoichiometry, states of matter, gas laws, solution chemistry and chemistry kinetics.
Course Offering: ADVANCED CHEMISTRY 1-1  
Course Length: Semester 1  
Course Number: 1011A  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Algebra, Biology with a grade of at least a B, along with Instructor approval.

Course Offering: ADVANCED CHEMISTRY 1-2  
Course Length: Semester 2  
Course Number: 1011B  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Advanced Chemistry 1-1

Advanced chemistry is a lab intensive course that is designed to prepare students for college science classes, although the general student body is still encouraged to take the course. There will be a strong emphasis on experimental design, technique, and publication. This is a self-paced course where students choose the best way to learn the content at their own pace. Students need to be able to self-direct their own learning.

The first semester of this course will have a heavy focus on the atom and mole, trends of the periodic table, chemical bonding, formulas, equations, and reactions.

The second semester will focus on balancing chemical reactions, stoichiometry, states of matter, gas laws, solution chemistry and chemical kinetics.

Course Offering: ADVANCED PLACEMENT CHEMISTRY 1-1  
Course Length: Semester 1  
Course Number: 1013A  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Advanced Chemistry 1-1 and 1-2

Course Offering: ADVANCED PLACEMENT CHEMISTRY 1-2  
Course Length: Semester 2  
Course Number: 1013B  
Grade Levels Offered: 11, 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: Advanced Placement Chemistry 1-1

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. For some students, this course enables them to test out of their first semester or two of the introductory chemistry course at their institution or to register in courses in other fields where general chemistry is a prerequisite. Minimum AP scores necessary to test out vary based on the post-secondary institution.  

Time requirements: This is a very intense course and while much of the class period is work time, plan on spending 15-30 minutes studying outside of class 4-5 days per week.
Physics is a one-year, activity-intensive course that is designed for the above-average student who wants to learn about matter, energy, and the various forces that exist in nature. Problem solving is given high priority, and students will spend most of their class time working with others on labs and projects. Three semesters are available. Physics 1-1 is offered every year and is required before taking either Physics 1-2 or Physics 1-3. Physics 1-2 and Physics 1-3 alternate years, so a student who takes physics as a junior may register for the alternate second semester course as a senior.

Physics 1-1: We will cover classical mechanics during the first semester every year. Topics include velocity, acceleration, forces, momentum, work and energy.

Physics 1-2: This semester includes some very interesting topics in physics - special relativity, electricity, and magnetism. Special relativity is Einstein’s greatest achievement and involves strange happenings when objects travel close to the speed of light. Electricity and magnetism are closely related topics that everyone is familiar with, but students in Physics 1-2 will gain a much deeper understanding of how they operate.

Physics 1-3: Will not be offered in the 2018-2019 school year, but it will be back as the second semester offering the 2019-2020 school year. Topics include astronomy, optics, sound, and waves. Astronomy is the study of objects outside of Earth including their make-up, motion, and influence on Earth. Optics involves how light travels through lenses and other objects and forms images. Sound and waves includes how sound moves through matter and how waves transfer energy.

Students should be comfortable using algebra and trigonometric functions (sine, cosine, tangent) before starting this class.

Field Science 1-1

Field Science is a one-year, activity-intensive course that is designed for the above-average student who wants to learn about the natural world and the various forces that exist in nature. Problem solving is given high priority, and students will spend most of their class time working with others on labs and projects. Three semesters are available. Field Science 1-1 is offered every year and is required before taking either Field Science 1-2 or Field Science 1-3. Field Science 1-2 and Field Science 1-3 alternate years, so a student who takes field science as a junior may register for the alternate second semester course as a senior.

Field Science 1-1: We will cover classical mechanics during the first semester every year. Topics include velocity, acceleration, forces, momentum, work and energy.

Field Science 1-2: This semester includes some very interesting topics in field science - ecosystems, weather, and environmental science. Ecosystems involve the study of how living things interact with each other and their environment. Weather involves the study of atmospheric phenomena such as storms, hurricanes, and climate change. Environmental science involves the study of how human activities affect the environment and how we can work to protect it.

Field Science 1-3: Will not be offered in the 2018-2019 school year, but it will be back as the second semester offering the 2019-2020 school year. Topics include astronomy, optics, sound, and waves. Astronomy is the study of objects outside of Earth including their make-up, motion, and influence on Earth. Optics involves how light travels through lenses and other objects and forms images. Sound and waves includes how sound moves through matter and how waves transfer energy.

Students should be comfortable using algebra and trigonometric functions (sine, cosine, tangent) before starting this class.
### Course Offering: FIELD SCIENCE 1-2
- **Course Length:** Semester
- **Course Number:** 1018B
- **Grade Levels Offered:** 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** Field Science 1-1

In this course students will be introduced to the field studies of science. The course is designed to give students a working knowledge of the interactions between living and nonliving systems in nature. It also is an opportunity for students considering a career in the field sciences to explore how science done in the field differs from a laboratory setting.

Outdoor activities and projects are emphasized throughout this course. Major topics covered during the first semester are ecology, extinctions, and forestry. Major topics covered during the second semester are natural disasters, introduction to mapping, ichthyology (fish), and entomology (insects).

### Course Offering: PRINCIPLES OF ENGINEERING 1-1
- **Course Length:** Semester 1
- **Course Number:** 1020A
- **Grade Levels Offered:** 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** Two years of high school science, grade of B or higher in high school science

This course is intended as an introduction to the varied field of engineering and will be highly project-based, with units covering most, if not all, of the major branches of engineering: civil, mechanical, electrical, computer, chemical, aerospace, and biomedical. A typical unit will consist of research, design, implementation, and reflection phases. The concept and practice of design proposals and analyses will be implemented throughout the course. We’ll learn and practice important skills for makers – soldering 3D design and printing, and use of tools and skills for project assembly packaging. A concurrent enrollment plan with RCTC for this course is in place, allowing students to earn 2 college credits for successful completion.

### Course Offering: PRINCIPLES OF ENGINEERING 1-2
- **Course Length:** Semester 2
- **Course Number:** 1020B
- **Grade Levels Offered:** 11, 12
- **Credit:** .5
- **Required/Elective:** Elective
- **Prerequisite:** Principles of Engineering 1-1

This course is intended as an introduction to the varied field of engineering and will be highly project-based, with units covering most, if not all, of the major branches of engineering: civil, mechanical, electrical, computer, chemical, aerospace, and biomedical. A typical unit will consist of research, design, implementation, and reflection phases. The concept and practice of design proposals and analyses will be implemented throughout the course. We’ll learn and practice important skills for makers – soldering 3D design and printing, and use of tools and skills for project assembly packaging. A concurrent enrollment plan with RCTC for this course is in place, allowing students to earn 2 college credits for successful completion.
Course Offering: HUMAN GEOGRAPHY
Course Length: Semester
Course Number: 1103
Grade Levels Offered: 10
Credit: .5
Required/Elective: Required
Prerequisite: None

Human Geography studies the natural and human features and processes distributed over the earth. The central theme in this course is a tension between two important realities of today—globalization and the preservation of cultural diversity. We will look at problems of modern society as they pertain to the use of the earth’s resources. The course will survey physical and cultural aspects of world regions including landforms, climate, levels of economic development, cultural diffusion, attitudes toward the land and toward social structure and values. Topics covered in this course align with the required Minnesota State Social Studies Standards in Geography.

Course Offering: PRINCIPLES OF AMERICAN GOVERNMENT
Course Length: Semester
Course Number: 1104
Grade Levels Offered: 10
Credit: .5
Required/Elective: Required
Prerequisite: None

Principles of American Government is a survey course of the history of the United States Government from its origins to political systems in today’s world. Topics covered will include the Foundations of American Government and the Constitution, the Branches of Government and the separation of powers and how people participate in state and local government. Topics covered in this course will align with the required Minnesota State Social Studies Standards in U.S. Government and Citizenship.

Course Offering: U.S. HISTORY 11-1
Course Length: Semester 1
Course Number: 1112A
Grade Levels Offered: 11
Credit: .5
Required/Elective: Required
Prerequisite: None
Course Offering: U.S. HISTORY 11-2  
Course Length: Semester 2  
Course Number: 1112B  
Grade Levels Offered: 11  
Credit: .5  
Required/Elective: Required  
Prerequisite: None  

U.S. History 11 is a survey course which picks up the study of America from where students left off in 7th grade. The year-long course is divided into two parts, which together cover the history of the United States from post-Reconstruction to the present.  

_U.S. History 11-1_ includes events beginning with the year 1877 (post-Reconstruction) and goes through World War II. There will be an emphasis on the economic, political, and social impacts of these events, as well as development of historical thinking skills to critically examine turning points in history. In order to develop students’ critical thinking skills, assignments and projects will center on reading like a historian, forming opinions on historical events and supporting opinions with evidence, and evaluating the chronology of events on the future. This course aligns with the new Minnesota State Social Studies Standards adopted by the Legislature in 2013, and the English/Language Arts Standards for Social Studies content adopted in 2010.  

_U.S. History 11-2_ will cover events from the post-World War II era through the present day. Again, an emphasis will be placed on the economic, political, and social impacts of these events, as well as development of historical thinking skills to critically examine turning points in history. Continued development of students’ critical thinking skills will be a focus, with assignments and projects centered on reading like a historian, forming opinions on historical events on supporting opinions with evidence, and evaluating the chronology of events on the future. This course aligns with the Minnesota State Social Studies Standards adopted by the Legislature in 2013, and the English/Language Arts Standards for Social Studies content adopted in 2010.

Course Offering: ECONOMICS  
Course Length: Semester  
Course Number: 1105  
Grade Levels Offered: 12  
Credit: .5  
Required/Elective: Required  
Prerequisite: None  

Economics is designed to study the basic characteristics of the U.S. economic system. Both Microeconomics and Macroeconomics will be covered. Topics in this course align with the required Minnesota State Social Studies Standards for Economics.

Course Offering: PSYCHOLOGY  
Course Length: Semester  
Course Number: 1109  
Grade Levels Offered: 12  
Credit: .5  
Required/Elective: Elective  
Prerequisite: None  

General psychology is an introductory course to the immense field of psychology. Students will be presented the major theories and schools of thought as well as the terminology necessary for the understanding of the science. The scientific method and statistical methods will be considered. This course should provide the student with the working knowledge to guide future study in the field of psychology and aid in the facilitation of growth and self-awareness. General psychology will dismiss the "myths of psychology" and provide a firm foundation for understanding, application, analysis, and synthesis of psychological concepts and principles.
GLOBAL ISSUES

Course Offering: GLOBAL ISSUES
Course Length: Semester
Course Number: 1110
Grade Levels Offered: 12
Credit: .5
Required/Elective: Elective
Prerequisite: None

Global Issues will take an in depth look at current events. The class will highlight current global issues and explore the history and development of issues. The class will examine background details and events so that the student can understand current world issues. Issues discussed will include topics ranging from world conflicts, economics, geopolitics, resource issues, and all other current events.

COLLEGE NOW SOCIOLOGY

Course Offering: COLLEGE NOW SOCIOLOGY
Course Length: Semester
Course Number: 1111
Grade Levels Offered: 11-12
Credit: .5
Required/Elective: Elective
Prerequisite: None

COLLEGE NOW COURSE: #101 Intro to Sociology-3 credits

This course is intended for students who excel in Social Studies and who are able and willing to handle an accelerated workload involving critical reading and thinking skills. It is designed as an introduction to sociological study for the college-bound student, particularly for those interested in sociology-related careers. It also prepares students to become independent learners, an essential skill for the college-bound student. Course work will address the major sociological theories and schools of thought, as well as the terminology necessary for the understanding of the science. Additionally, emphasis will be placed on the analytical studies of group dynamics, relationships, social structure, and social problems. Grades will be based primarily on tests, with some assignments and a project making up the remainder of the grade.

WORLD LANGUAGE

Although Stewartville Schools has no foreign language graduation requirement, parents and students should be advised that two years of high school world language is required for acceptance at most colleges and universities. Furthermore, a third and fourth year of world language will usually allow students to “test out” of introductory college language courses. On average, students who take Spanish 3 and 4 earn between 4-10 college credits after taking placement tests.

Students taking a world language should have at least a “C” grade in English or the consent of the instructor.

For 2nd level courses it is recommended that students have earned a C or above for their final level one grade.

SPANISH 1 S1

Course Offering: SPANISH 1 S1
Course Length: Semester 1
Course Number: 409A
Grade Levels Offered: 9, 10, 11, 12
Credit: .5
Required/Elective: Elective
Prerequisite: C or better in English
This introductory course will emphasize basic conversational patterns and basic grammar skills. The student will become comfortable in speaking, listening, reading and writing basic Spanish language skills. The student will learn useful phrases, vocabulary and survival skills. Cultural differences and similarities among the U.S. culture and various Hispanic cultures will be explored. Various types of media and many group classroom activities will be used in addition to the online textbook. Be advised that a large portion of homework will be done online. The student will be expected to participate in oral work on a daily basis. Good school attendance is necessary for success in Spanish 1.

Spanish 2 will cover the four main areas of communication: reading, writing, speaking, and listening in greater detail. There will be greater emphasis on cultural elements. As in Spanish 1, a variety of media and activities will be used to enhance the online textbook activities. Be advised that a large portion of homework will be done online. Successful level 2 students should have earned at least a C in Spanish 1. Students who earned a D or lower should consider re-taking Spanish 1.
Spanish 3 and 4 give students greater practice in the skill areas of listening, speaking, reading and writing in the context of challenging and realistic situations. This course emphasizes greater meaning, understanding and communication. It provides a functional approach that relates grammar to its role in communication. There will be a greater emphasis on conversations in Spanish, advanced writing activities, literary and cultural studies. A variety of media and group activities will be included to enhance the textbook.